



ALL INDIA INSTITUTE OF SPEECH AND HEARING



Manasagangothri, Mysore - 570 006

Assessed and Accredited by NAAC with 'A' Grade
ISO 9001:2008 Certified

PROSPECTUS

2015-16

Reaching out to the nation
Striving for effective communication by one and all



Calendar of Events for Entrance Exam Based Programmes - 2015 *

Event	Dates			
	B.Sc. (Sp & Hg)/ BASLP	M.Sc. (Aud/ SLP)	M.S.Ed. (HI)***	Ph.D. (Aud/ SLP)
Downloading prospectus & Applying online	02.04.15	02.04.15	-	
Last date for submission of online application	22.05.15	22.06.15	-	
Last date for submission of hardcopy of online application	29.05.15	29.06.15	-	As per UOM
Last date for receipt of request for offline application	12.05.15	12.06.15	26.06.15	
Last date for submission of offline application	29.05.15	29.06.15	26.06.15	
Entrance Examination	13.06.15	10.07.15	10.07.15	
Announcement of merit list	18.06.15	15.07.15	18.07.15	
Interview/ counselling and admission	1 st round	22.06.15	23.07.15	29.07.15
		23.06.15		
	2 nd round	25.06.15	24.07.15	
		26.06.15		
Last date for admission		**	**	
Orientation programme & Commencement of classes	**	**	**	

* Subject to change

** As per the schedule of University of Mysore

*** Nomenclature and Duration of the programme subject to approval by competent authorities

Calendar of Events for Non-Entrance Exam Based Academic Programmes -2015*

Sl. No	Details	Diplomae	B.S.Ed. (HI)***	PG Diplomae	PGDFSST Online***	PDF
1	Issue of applications	24.04.15	22.04.15	22.04.15	22.04.15	02.04.15
2	Last date for issue and receipt of applications	30.06.15	26.06.15	26.06.15	26.06.15	25.06.15
3	Entrance Examination	NA	NA	NA	NA	NA
4	Announcement of merit list	15.07.15	30.06.15	29.07.15	29.07.15	Date will be notified
5	Interview/ counselling and admission	22.07.15	08.07.15	31.07.15	31.07.15	
6	Commencement of classes*		**	**	****	NA

* Subject to change

** As per the schedule of University of Mysore

*** Nomenclature and Duration of the programme subject to approval by competent authorities

**** As per the schedule of Karnataka State Open University

Note: 1. B.S.Ed. (HI): Bachelor of Special Education (Hearing Impairment)

2. M.S.Ed. (HI): Master in Special Education (Hearing Impairment)

3. JRF: Junior Research Fellowship

4. PDF: Post Doctoral Fellowship

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DISCLAIMER

The information in this Prospectus is only for the immediate use of the candidates and does not constitute a legal document. While all efforts have been made to make the information available here as authentic as possible, we are not responsible for any inadvertent error or inaccuracy that may have crept in.

Institute Functionaries

Director

Dr. S. R. Savithri
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Academic Coordinator

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Professor of Audiology
Ph: 0821-2502165

Registrar

Mr. S. Ramkumar
Ph: 0821-2502164

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Mr. K. Purushothama
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Hostel Wardens

Ladies Hostel (Kapila):

Dr. Vasantha Lakshmi M.S.
Lecturer in Biostatistics
Ph: 0821-2502265

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Mr. Ajish K Abraham
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Dr. Venkatesan S.
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Welcome to AIISH – From the Desk of the Director

The All India Institute of Speech and Hearing (AIISH) is a premier institute offering programmes related to communication disorders. AIISH was established in the year 1965, fully funded by the Ministry of Health and Family Welfare, Government of India. The major objectives of the institute are man power generation in the area of communication and its disorders, conducting research, rendering clinical services, and educating the public on issues related to communication disorders.

The institute, with the aim of capacity building in the area of communication disorders, offers several programmes. These include one certificate programme, three diploma programmes [Diploma in Hearing Aid & Ear mould Technology, Diploma in Early Childhood Special Education (Hearing Impairment) and Diploma in Hearing Language and Speech-through video conferencing mode]; two undergraduate programmes [Bachelor of Science in Speech and Hearing [B.Sc.(Sp. &Hg.)] / Bachelor of Audiology and Speech Language Pathology (BASLP) and Bachelor of Special Education (Hearing Impairment)]; four PG Diploma programmes [Clinical Linguistics, Neuroaudiology, Augmentative and Alternative Communication, and Forensic Speech Sciences and Technology]; three post graduate programmes [M.Sc. (Audiology), M.Sc. (Speech-Language Pathology) and M.S.Ed. (Hearing Impairment)]. In addition, it offers two Ph.D. programmes [Audiology, and Speech-Language Pathology] and Post-Doctoral Fellowship.

Situated in a lush green campus of 30 acres adjacent to the University of Mysore in Manasagangothri, Mysore, Karnataka, it is a unique institute in the Asian sub-continent. Its eleven departments and well equipped Library and Information Centre contribute to its uniqueness. These departments have state-of-the-art facilities to offer inter-disciplinary training to the students.

AIISH caters to clients of all ages having a whole range of communication disorders. The institute attracts students from all over India and abroad. It has strived in the past 49 years in furthering the cause of professions of Speech-Language Pathology and Audiology throughout the country and more recently in the area of Special Education. The enthusiasm to excel in reaching out to individuals with communication disorders knows no boundaries. The institute has been recognized as a Centre of Excellence in the area of Deafness by WHO, as a Centre for Advanced Research by UGC, as a Science and Technology Institute by DST, as a Centre of Excellence by the Ministry of Health & Family Welfare, is accredited by NAAC with highest A Grade and is ISO 9001:2008 certified. The institute has been recognized as a Nodal Centre for the implementation of National Programme for Prevention and Control of Deafness, and Rashtriya Bal Swasthya Karyakram of Ministry of Health and Family Welfare, Government of India. Till date, 1506 students have enrolled for undergraduate programmes and 1257 for postgraduate programmes at AIISH. In addition, 57 doctoral degrees in Speech and Hearing, Speech-Language Pathology, and Audiology have been awarded under the able guidance of the faculty of the institute. Further, in order to keep up with the changing trends across the world, the faculty undergo short-term and long-term training, and faculty enrichment programme.

The AIISH Alumni Association serves as a forum for exchange of ideas and social interaction with its past students. AIISH is proud of its alumni who occupy important positions in academic, clinical and administrative setups not only in India but also in different parts of the world. They have made us proud by becoming active members of international societies in the area of speech, language, and hearing.

AIISH is committed to bring out quality professionals who can meet the challenges of helping individuals to overcome the incapacitating effects of their communication disorders. It hopes to set high standards so that future batches of trained professionals always aim to reach new heights. AIISH is sure that our students will make us and the country proud.

Your choice of this profession as a career is highly valued. The institute is confident that your vision of serving persons with communication disorders would be well realized under the able guidance of the faculty and staff of the institute. The AIISH family welcomes you to join us in our endeavour to brighten the lives of individuals with communication disorders. Best wishes for a successful and meaningful career.

Dr. S.R. Savithri
Director

About Speech-Language Pathologists and Audiologists

The ability to speak and hear is the basic essence of communication for mankind. Communication skills are in great demand in this millennium, be it through verbal, written or electronic media. Communication, which is acquired early in life, is the means by which human beings gain personal, social, emotional as well as professional satisfaction. Verbal communication is considered the most effective mode of communication. These skills develop and get refined with age. There are certain conditions which lead to disorders of communication. Speech-Language Pathologists and Audiologists handle these disorders along with other professionals. They have a significant role to alleviate and manage the impact of communication disorders.

Individuals having a variety of communication disorders are generally managed by Speech-Language Pathologists and Audiologists. These disorders include voice disorders, phonological disorders, fluency disorders, learning disability, dysarthria, hearing impairment, central auditory processing disorders, aphasia and other language disorders, and speech and language disorder due to mental retardation, cerebral palsy, autism spectrum disorders, neurological disorders in children and adults and similar other conditions that affect communication skills in individuals. Speech-Language Pathologists and Audiologists offer services to persons with communication disorder in a variety of setups such as hospitals, specialized institutions and schools, teaching, and research organizations.

Trainees at AIISH study the core subjects of Speech-Language Pathology and Audiology in depth. They also study allied subjects such as Clinical Psychology, Linguistics, Electronics, ENT and other medical subjects related to speech and hearing. As a part of their clinical course work, they are guided to screen, identify and diagnose communication disorders in different age groups, ranging from new born babies to senior citizens. In order to do this, they are trained to use state-of-the-art techniques and subsequently offer management strategies and make appropriate referrals. In addition, they are taught to conduct research and document information for future reference. Opportunity and guidance are also provided to the students to participate in professional workshops, seminars and conferences in order to enhance their knowledge-base and to stimulate the young minds for research.

Those with a Bachelor of Science in Speech and Hearing [B.Sc.(Sp. &Hg.)] / Bachelor of Audiology and Speech Language Pathology (BASLP), M.Sc. (Aud) and M.Sc. (SLP), who are registered with the Rehabilitation Council of India, are considered as full-fledged professionals. They are licensed to do private practice on their own. Apart from this, the field of speech and hearing provides plenty of opportunities, both in India and abroad, with attractive job prospects and a bright career. AIISH welcomes you to join the fraternity of Speech-Language Pathologists and Audiologists.

About Special Educators in the area of Hearing Impairment

Hearing impairment is a hidden disability. Children with hearing impairment have speech-language delays, social, educational and psychological problems. They pose a variety of challenges to the general classroom teacher. These children need special help to receive adequate education. Hence, teachers in a regular educational setup have to be equipped with adequate skills to meet their special instructional needs. Teachers must also understand the use of advanced equipment to facilitate learning benefits and to understand the psychosocial aspects of the disability.

A diploma programme in early childhood special education (hearing impairment) is being offered for the purpose of capacity building in the team for rehabilitation of young children with hearing impairment during their early stages of development. The focus of this diploma programme is on teaching methods to help pre-school children with hearing impairment for pre-scholastic and communication skills. In the Bachelor's programme, Bachelor of Special Education (Hearing Impairment) [B.S.Ed(HI)], the student-teacher studies the core educational courses which provide basic information on the nature and needs of different disabilities, the psychological aspects of disabilities and trends in special education. The Master's programme, Masters of Special Education (Hearing Impairment) [M.S.Ed. (HI)], has core courses for a strong base of teaching pedagogy along with specialization papers in the area of hearing impairment in addition to the input from the Bachelor's programme. All the three programmes have intensive practical training.

The programmes offered in special education create a lot of professional opportunities for successful candidates. They can work in preparatory schools or can work as resource persons for children with hearing impairment and their caregivers. They will be eligible to work in both mainstream and special education setups. Besides this, they can also work as administrators in governmental and non - governmental educational programmes or become planners or policy makers who can make or change the special educational scenario in our society / country. Candidates with a proactive inclination can become researchers who pioneer developments in the field of education for both children with and without disabilities.

The Rehabilitation Council of India (RCI) registers candidates with a Diploma, Bachelor's and Master's programme as full-fledged personnel / professionals in the area of special education for children with hearing impairment.

Academic Programmes

The following programmes are offered in the institute during the academic year 2015-16:

<i>Sl No.</i>	<i>Programmes</i>	<i>Duration</i>	<i>No. of seats</i>	<i>Mode of selection</i>	<i>Eligibility</i>	<i>Stipend per month for 10 months in a year</i>
I	Certificate programme					
	Certificate course for caregivers of children with developmental disabilities (C4D2)	14 wks	20 per batch	-	SSLC or equivalent ability to read and write any native language	-
II	Diploma Programmes					
	Diploma in Hearing Aid & Ear Mould Technology	1 year	25	Merit	12th /II PUC /Diploma in Electronics/ITI)	Rs.250
	Diploma in Early Childhood Special Education (Hearing Impairment)	1 year	20	Merit	12th /II PUC	Rs.250
	Diploma in Hearing, Language & Speech-through video conference mode	1 year	25 Per Study Centre	Merit	12th /II PUC (Science stream)	Rs.250
III	Bachelors Programmes					
	B. Sc (Sp. & Hg.) / BASLP	4 years	62	Merit based on entrance exam	12th /II PUC (PCM/B)	Rs.800
	B. S. Ed. (HI) *	2 years	20	Merit	Any degree recognized by UOM	Rs.400
IV	P G Diploma Programmes					
	PG Dip in Forensic Speech Sciences & Technology	1 year	10	Merit	B.Sc. (P/M/E/CS)/ B.Sc. (Sp. & Hg.) / B. Tech/ MBBS)	-
	PG Dip in Clinical Linguistics for Speech-Language Pathology	1 year	10	Merit	B.Sc. (Sp. & Hg.) / BASLP	Rs. 500
	PG Dip in Neuro-Audiology	1 year	10	Merit	B.Sc. (Sp. & Hg.) / BASLP	Rs. 500
	PG Dip in Augmentative and Alternative Communication	1 year	10	Merit	B.Sc. (Sp. & Hg.) / BASLP / B.S.Ed. (HI, Autism Spectrum Disorders, Learning Disability, Mental Retardation, Cerebral Palsy, Multiple disabilities)	Rs. 500

<i>Sl No.</i>	<i>Programmes</i>	<i>Duration</i>	<i>No. of seats</i>	<i>Mode of selection</i>	<i>Eligibility</i>	<i>Stipend per month for 10 months</i>
V	Masters Programmes					
	M.Sc. (Aud)	2 years	36	Merit based on entrance exam	B.Sc. (Sp. & Hg.)/ BASLP	Rs. 1300
	M.Sc. (SLP)	2 years	36	Merit based on entrance exam	B.Sc. (Sp. & Hg.)/ BASLP	Rs.1300
	M.S.Ed. (HI) *	2 years	20	Merit based on entrance exam	B.Ed. (HI)/ B.S.Ed.(HI)	Rs.650
VI	Doctoral Programmes					
	Ph.D. (Aud) - JRF	3 years	4	Entrance exam conducted by UOM and interview	M.Sc. (Aud)/M.Sc. (Sp. & Hg.) /MASLP with 1 year work experience	Rs. 14,000/pm in I & II year & Rs. 15,000/pm in III year + HRA; Contingency grant Rs. 20,000/pa
	Ph.D. (SLP) - JRF	3 years	4	Entrance exam conducted by UOM and interview	M.Sc. (SLP)/ M.Sc. (Sp. & Hg.) /MASLP with 1 year work experience	
VII.	Post doctoral programme					
	AIISH Post Doctoral Fellowship	2 years	2	Interview	Ph.D. from a recognized University in the area of speech, language, and/or hearing.	Rs.18750/pm + HRA. Contingency grant Rs. 20,000/pa

Note: * Nomenclature and Duration of the programme subject to approval by competent authorities

I Certificate Programme

Certificate Course for Care Givers of Children with Developmental Disabilities (C4D2)

- Duration of the Programme** : 14 weeks
- Total number of Seats** : There is no upper limit to the availability of seats for admission. However, only 20 candidates, usually grouped on the basis of similar language/s known, will be taken for contact classes and practical training in any given batch. The candidates will be informed by the institute on their selection for contact classes and practical training well in advance.

The objective of this certificate programme is to enlighten the caregivers on disabilities and also to serve as aides to professionals in the care of their own or other similar children with disabilities. The programme also intends to enhance caregiver competencies in day-to-day handling of such children. It has scope for community work in the area of disability too.

Admission Eligibility

1. SSLC or its equivalent from any recognized board with ability to read and write any native language.
2. Parents or caregivers of children with disabilities will be preferred.

Medium of Instruction

The program is available through open book learning system and distance education mode. Medium of instruction as available currently is Kannada, English and Hindi.

Course Structure and Duration

The academic session shall extend over a minimum period of 14 weeks (3 ½ calendar months). The time schedule of the program is as follows:

Postal Coaching	12 weeks
Contact Classes and evaluation	1 week
Practical Observing and Training	2 weeks

There are no beginning or end dates for the course. Applicants are free to enrol at any point of time in a calendar year. On enrolment, the relevant course material will be despatched to the candidates for home study. The candidates are expected to work on the courseware, complete the required observations, assignments, project work, exercises, etc. If the course is not completed within one year from the date of enrolment, or if the candidate does not present herself at the institute for practical training and contact classes, then admission to the course is deemed to be cancelled and the candidate has to register again by paying the relevant fees.

Fees

Certificate program fee	Rs. 675
Certificate program re-enrolment fee	Rs. 250

II Diploma Programmes

Diploma in Hearing Aid and Ear Mould Technology (DHA & ET) (Recognized by RCI)

Duration of the Programme : One year

Total number of Seats : 25

This diploma programme aims at training the students in the maintenance and repair of hearing aids as well as in ear mould technology. The focus is more on practical training and the student trainees are given hands-on experience in the repair of different types of hearing aids and preparation of ear moulds.

Admission Eligibility

1. Admission to Diploma in Hearing Aid and Ear mould Technology is open to candidates who have *passed 12th standard / II PUC with Physics* background or any Diploma in Electronics/Electrical or ITI Electronics/Electrical or Dental technician course.
2. Candidates should have obtained a minimum of 50% of the aggregate (45% in case of SC/ST candidates) in the qualifying examination.
3. Candidates should be above 17 years of age.

Mode of Selection

Selection is purely on the basis of merit. The marks obtained in 12th / II PUC level will be considered for selection of candidates. A weightage of 2% will be given for the candidates with graduate or postgraduate degrees.

Stipend: Students admitted to the Diploma programme (DHA & ET) will be given a stipend of **Rs.250/-** per month for 10 months.

Distribution of Seats: DHA & ET

Category	No. of seats
General Merit	13
Scheduled Caste	3
Scheduled Tribe	2
OBC#	7
Total	25

Non-Creamy layer of the Central Government OBC list

Note: From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate with physical disability, it would be filled by a candidate from the general category.

Fees for DHA & ET

Particulars	AIISH fees	AIISH fees for foreign students	
		From SAARC Countries	Outside SAARC Countries
Caution Money*	500		
Library	100		
Syllabus copy	50		
Tuition fee - General	500		
- SC/ST	250		
Laboratory	500		
Identity card	50		
AIISH journal	50		
Infrastructure - General	100		
- SC/ST	50		
Computer facilities	1200		
AIISH Gymkhana	180		
Sports infrastructure	50		
Practicum certificate	100		
Total : General	Rs.3380	US\$ 150	US\$ 200
SC/ST	Rs.3080		

Note: All payments are in Indian rupees apart from those specified in US dollars [* Refundable]

2. Diploma in Early Childhood Special Education (Hearing Impairment) (Recognized by RCI)

Duration of the Programme : One year
Total number of Seats : 20

This diploma programme helps in generating manpower that will cater to the needs of children with hearing impairment below 3 years of age and their caregivers. Those trained would be able to help children with hearing impairment to be equipped with pre-school, pre-academic skills. This would enable these children to learn a school curriculum more easily. Thus, those who undergo the DECSE(HI) programme would be required to help to train children with hearing impairment before they are admitted to school making it possible to enable the children to study in regular schools along children with normal hearing.

Admission Eligibility

1. Admission to DECSE(HI) is open to candidates who have passed 12th standard / II PUC or equivalent education from any recognized board.
2. Candidates should have obtained a minimum of 50% of the aggregate (45% in case of SC/ST candidates) in the qualifying examination.
3. Candidates should be above 17 years of age.

Preference will be given to (a) graduates, (b) 12th standard / II PUC pass with training in Montessori/ kindergarten / early childhood education (c) parents, siblings and family members of children with hearing impairment who satisfy the prescribed qualification.

Mode of Selection

Selection will be purely on the basis of marks obtained in 12th standard / II PUC. A weightage of 2% will be given for the candidates with graduate or postgraduate degrees.

Stipend: Students admitted to the DECSE(HI) Programme will be given a stipend of **Rs.250/-** per month for 10 months.

Distribution of Seats

Category	No. of seats
General Merit	10
Scheduled Caste	3
Scheduled Tribe	2
OBC#	5
Total	20

Non-Creamy layer of the Central Government OBC list

Note: From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate with physical disability, it would be filled by a candidate from the general category.

Fees for DECSE(HI) Programme

Particulars	AIISH fees	AIISH fees for foreign students	
		From SAARC Countries	Outside SAARC Countries
Caution Money*	500		
Library	100		
Syllabus copy	50		
Tuition fee			
- General	500		
- SC/ST	250		
Laboratory	500		
Identity card	50		
AIISH journal	50		
Infrastructure			
- General	100		
- SC/ST	50		
Computer facilities	1200		
AIISH Gymkhana	180		
Practicum certificate	100		
Sports Improvement	50		
Total : General	Rs. 3380	US\$ 150	US\$ 200
SC/ST	Rs.3080		

Note: All payments are in Indian rupees apart from those specified in US\$ [*Refundable]

3. Diploma in Hearing, Language and Speech (DHLS) through Video-conferencing mode (Recognized by RCI)

Duration of the Programme : One year
Total number of Seats : 25 (for each study center)

This diploma programme is designed to generate manpower that will cater to the needs of individuals with communication disorders at the grass-root level. In this programme, the students are trained to identify individuals with communication disorders and make appropriate referrals for further diagnosis. The students are also trained to supervise the caregivers in following the guidelines given by professionals for rehabilitation. Extensive practical training is given to supplement the theoretical knowledge that is imparted.

The programme is conducted at the All India Institute of Speech and Hearing, Mysore along with nine other study centres across the country. Theory classes will be conducted at the AIISH which is beamed real time to the study centres through video-conferencing. Practical classes will be conducted at each study centre which will be supervised by the staff of the centre.

Centre

All India Institute of Speech and Hearing, Mysore - Main Coordinating Centre

Study Centres

1. Dr. Ram Manohar Lohia Hospital, New Delhi
2. All India Institute of Physical Medicine & Rehabilitation (AIIPMR), Haji Ali, Mumbai
3. Indira Gandhi Medical College, Himachal Pradesh University, Shimla, Himachal Pradesh
4. Chhathrapathi Sahuji Maharaj Medical College, Lucknow University Chowk, Lucknow, Uttar Pradesh
5. Jawahar Lal Nehru Medical College, Ajmer, Rajasthan
6. Sri Ramachandra Bhanj Medical College, Cuttack, Orissa
7. Rajendra Institute of Medical Sciences, Baritayu, Ranchi, Jharkand
8. Jawaharlal Nehru Medical College & Hospital, Mayaganj, Bhagalpur, Bihar

Admission Eligibility

1. Admission to Diploma in Hearing, Language and Speech is open to candidates who have passed 12th standard / II PUC with Physics, Chemistry, Biology & Mathematics.
2. Candidates should have obtained a minimum of 50% of the aggregate (45% in case of SC/ST candidates) in the qualifying examination.
3. Candidates should be above 17 years of age.
4. Candidates should have working knowledge in English and proficiency in their regional language.

Preference will be given to candidates from rural areas, sponsored candidates from Government/ non-government/voluntary agencies.

Applications should be sent to the respective study centres. Interview/counselling will be done at the respective study centres.

Mode of Selection

Selection is purely on the basis of merit. The marks obtained in 12th / II PUC level will be considered for selection of candidates. A weightage of 2% will be given for the candidates with graduate or postgraduate degrees.

Stipend: Students admitted to the DHLS Programme will be given a stipend of **Rs.250/-** per month for 10 months.

Distribution of seats

Category	No. of seats
General Merit	13
Scheduled Caste	3
Scheduled Tribe	2
OBC #	7
Total	25

Non-Creamy layer of the Central Government OBC list

Note: From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate with physical disability, it would be filled by a candidate from the general category.

Fees for DHLS Programme

Particulars	AIISH, Mysore	Centres	AIISH fees for foreign students	
			From SAARC Countries	Outside SAARC Countries
1. Caution money (refundable)	500	500		
2. Syllabus	50	50		
3. Tuition fees* - General	500	500		
- SC/ST	250	250		
4. AIISH Journal	50	50		
5. Infrastructure - General	100	100		
- SC/ST	50	50		
6. Computer facilities	1200	1200		
7. Identity card	50	50		
8. Library	100	-		
9. AIISH Gymkhana	180	-		
10. Clinical practicum certificate	100	100		
11. Laboratory fees	500	500		
12. Sports improvement	50	50		
Total: General	Rs.3380	Rs.3100	US\$ 150	US\$ 200
SC/ST	Rs.3080	Rs.2800		

* to AIISH

Note: All payments are in Indian rupees apart from those specified in US\$

III Bachelor Degree Programmes

1. Bachelor of Science in Speech and Hearing [B.Sc.(Sp. &Hg.)] / Bachelor of Audiology and Speech Language Pathology (BASLP) (Affiliated to University of Mysore & Recognized by RCI)

Duration of the Programme	: Four years (6 semesters plus 1 year internship)
Total number of Seats	: 62 at AIISH
	: 10 at RIMS, Imphal
	: 10 at NSCBMC, Jabalpur

The undergraduate students of B.Sc. (Sp. & Hg.) / BASLP learn about the normal aspects and disorders of speech, language and hearing. The students are trained in evaluation, diagnosis, treatment and management of communication disorders. The training includes theoretical and practical aspects, with focus on clinical teaching-learning. The students get hands-on experience in dealing with clients under the supervision of qualified staff.

Admission Eligibility

1. Admission to B.Sc. (Sp. & Hg.) / BASLP is open to candidates who have passed the 2-year Pre-University examination conducted by the Pre-University Board of the State of Karnataka or any other examination (10+2) considered as equivalent thereto by the University of Mysore.
2. Candidates who have obtained a minimum of 50% (45% in the case of SC/ST candidates) in the PCMB group or combinations thereof, in their II PUC or qualifying examination are eligible for admission.
3. Only those candidates who have studied **at least three subjects** from among Physics, Chemistry, Biology and Mathematics are eligible for admission.

Mode of Selection

An all India entrance examination will be conducted for admission to the B.Sc. (Sp. & Hg.) / BASLP programme at AIISH, Mysore. Further, the entrance exam scores are valid for admission to BASLP Programme offered Netaji Subhash Chandra Bose Medical College (NSCBMC), Jabalpur; and Regional Institute of Medical Sciences (RIMS), Imphal. *Further, selection process at NSCBMC / RIMS is as per their respective admission rules.*

All students, **except those applying under the foreign quota**, will have to write the entrance examination in **any 3 of the 4 subjects**, i.e., Physics, Chemistry, Mathematics and Biology which is based on the CBSE syllabus of 11th and 12th standards. Admission will be made on the basis of the marks obtained in the entrance examination and in accordance with AIISH regulations governing the conduct of entrance examination. The number of questions to be answered shall be 50 in 50 minutes duration, in each subject. For foreign candidates, the selection is made on the basis of merit in the qualifying examination, subject to meeting eligibility requirements and **equivalence criteria of University of Mysore.**

Entrance Examination Centers

Entrance examination for admission to B.Sc. (Sp. & Hg.)/ BASLP will be held at the following centers:

a) Mysore

Venue: All India Institute of Speech and Hearing
Manasagangothri
Mysore - 570 006
Karnataka
Phone: 0821-2502163.

b) Mumbai

Venue: AYJ National Institute for Hearing Handicapped
Bandra (West), K C Marg
Bandra Reclamation
Mumbai - 400 050, Maharashtra
Phone: 022-26400215.

c) Delhi

Venue: Maulana Azad Medical College
Bahadur Shah Zafar Marg
New Delhi - 110 002
Phone: 011-23239271.

d) Kolkata

Venue: AYJ National Institute for Hearing Handicapped
Eastern Regional Centre
Bonhoogly, B T Road
Kolkata - 700 090
Phone: 033-25311427.

e) Chennai

Venue: Regional Centre for the Visually Handicapped
522, Trunk Road
Poonamallee Road
Chennai - 400 056, Tamil Nadu
Phone: 044-26272505.

f) Guwahati

Venue : Composite Regional Centre for Persons with Disabilities
PMRT Building
GMC Hospital Campus
Guwahati - 781 032, Assam
Phone : 0361-2459336.

g) Jabalpur

Venue : Nethaji Subhash Chandra Bose Medical College (NSCBMC)
Nagpur Road
Jabalpur - 482 003
Madhya Pradesh
Phone: 0761-2370951.

Distribution of Seats for B.Sc. (Sp. & Hg.) / BASLP at AIISH, Mysore

	General	SFS*	Total
General Category			31
a. General Merit	10	09	
b. North Eastern State+	01	01	
c. Diploma in the area of speech and hearing^	01	01	
d. Physically Disabled (Ortho)§	01	01	
e. Foreign students#	03	03	
Scheduled Caste	05	04	09
Scheduled Tribe	03	02	05
OBC«	09	08	17
Total	33	29	62

* Self Finance Scheme based on entrance exam merit

+ Candidates should have completed their qualifying examination from North Eastern States/domicile of North Eastern States

^ Two seats are reserved for students who have passed 1 year Diploma in Hearing Aid and Ear mould Technology or Diploma in Hearing Language and Speech recognized by the Rehabilitation Council of India. Admissions, however, will be based on entrance exam merit.

§ As per the definition given in the PWD Act.

Stipend: Students qualifying through the entrance examination for admission to the B.Sc. (Sp. & Hg.) / BASLP programme will be given a stipend of **Rs.800/-** per month for 10 months in a year in the first 3 years. The stipend during their internship postings (4th year) will be as per their placement in the various regions of the country which is as follows:

- North-Eastern States – Rs.6,000/- per month
- States where National Rural Health Mission is in implementation and other States – Rs.5,000/- per month

Fees for B.Sc. (Sp. & Hg.) / BASLP at AIISH, Mysore

Particulars	AIISH Fees (other than SFS)	I B.Sc.		AIISH Fees Self Finance Scheme	UOMs	II B.Sc.		III B.Sc.		Internship AIISH Fees
		AIISH fees for foreign students (other than SFS) From SAARC countries	Outside SAARC countries			AIISH Fees	UOM Fees	AIISH Fees	UOM Fees	
Registration					820					
Caution Money*	1000			Rs.30,000 per year (for 4 years)						
Library	1000			+		1000		1000		1000
Syllabus	200			Rs. 1,000/-		-		-		-
Tuition^	1500			Caution money		1500		1500		1500
Laboratory	2500			deposit +		2500		2500		2500
Identity card	100			NSS fee Rs. 19 per year+UOM fees as applicable		-		-		-
Infrastructural charges	700					1000		1000		1000
Computer facilities	1200	\$ 400/yr+NSS fee	\$ 750/yr +NSS fee			1200		1200		1200
		Rs. 19 per year + UoM fees	Rs. 19 per year + UoM fees	AIISH Fees Self Finance Scheme For foreign students						
Journal	100					100		100		100
Literary & cultural activities					64		64		64	
Student Welfare Trust				\$4000 for 4 years + NSS fee	64		64		64	
University infrastructure development fee				Rs. 19 per year + UOM fees as applicable for foreign students	690		690		690	
Student Aid Fund					76		76		76	
University employment & information					44		44		44	
Information infrastructure					220		200		200	
Sports	100				108	100	108	100	108	100
Improvement										
NSS	19					19		19		
AIISH gymkhana	180					180		180		180
CPC										250
Total :										
General	8599				2086	7599	1266	7599	1266	7830
SC/ST	7474				2086	6474	1266	6474	1266	6705
Special fee for outside Karnataka					3010					
Eligibility fee					7515					
Special fee for foreign nationals					11615					

Note: All payments are in Indian Rupees except for those specified in US dollars

[*Refundable; ^ 25% for SC/ST]

All fees are subject to revision as per the decision of the competent authority

2. Bachelor of Special Education (Hearing Impairment) - B.S.Ed.(HI)
(Nomenclature and Duration of the programme subject to approval by competent authorities)

Duration of the Programme : Two years (Four semesters)
Total number of Seats : 20

Candidates who undergo the Bachelor of Special Education (Hearing Impairment) would learn approaches and methods for educational management of children with hearing impairment. The B.S.Ed. (HI) is a special programme which prepares special educators. With the perspective of capacity building to meet the vision of India 'Education for All', faculty in the field of speech and hearing as well as special education and other related disciplines conduct this programme.

Admission Eligibility

- 1) Admission to Bachelor of Special Education (Hearing Impairment) is open to candidates who have *passed any degree examination* of the University of Mysore or any other examination recognized as equivalent thereto by the University of Mysore.
- 2) Candidates should have obtained a minimum of 50% of the aggregate (45% in case of SC/ST candidates) in the qualifying examination.
- 3) Only those candidates who have not completed 30 years of age on the 1st of July of the academic year in which admission is sought are eligible for admission. Relaxation of age (up to 10 years) shall be considered for candidates on deputation/in-service with approval of the University of Mysore.

Mode of Selection

Selection is purely on the basis of merit. The marks obtained in the qualifying examination will be considered for selection of candidates.

Stipend: Students admitted to the Bachelor of Special Education (Hearing Impairment) programme will be given a stipend of Rs. 400/- per month for 10 months in a year.

Evaluation procedure: In keeping with the requirement of the University of Mysore, the programme will be conducted following a choice based credit system (CBCS) having a continuous assessment grade point (CAGP) format.

Distribution of Seats for B.S.Ed. (HI)			
	General	SFS*	Total
General Category			11
a. General Merit	04	04	
b. In-service / Deputation	02	-	
c. Physically Disabled (orthopaedic)§	01	-	
Scheduled Caste	02	01	03
Scheduled Tribe	01	-	01
OBC«	03	02	05
Total	13	07	20

* Self Finance Scheme based on merit

§ As per the definition given in the PWD Act

« Non-creamy layer of the Central Government OBC list

Fees for Bachelor of Special Education (Hearing Impairment) - B.S.Ed.(HI) #

Particulars	AIISH Fees (other than SFS)	B.S.Ed. (HI) AIISH fees for foreign students (other than SFS)		AIISH fees Self Finance scheme	UOM fees
		From SAARC countries	Outside SAARC Countries		
Registration					820
Caution Money*	2000				
Library	350				
Syllabus	250				
Tuition^	1000				
Laboratory	1000				
Identity card	50				
Infrastructural charges					
– General	100				
– SC/ST	50				
University Infrastructure development fee					690
Computer facilities	1200	US\$ 300/yr +	US\$ 500/ yr		
Journal	50	UOM fees	+ UOM fees		
Literary & cultural activities		Rs.2086	Rs.2086		64
Student Welfare Trust					64
Student Aid Fund					76
University employment & information guidance Bureau					44
Information infrastructure					220
Sports Improvement	50				108
AIISH gymkhana	180				
Clinical practicum certificate	100				
Total : - General	Rs. 6330			Rs.40000+	Rs.2086
- SC/ST	Rs. 5530			UOM fees	Rs.2086
				Rs.2086	
Eligibility fee				3010	3010
Special fee for outside Karnataka				7515	7515
Special fee for foreign nationals		Rs.11615	Rs.11615	Rs.11615	Rs.11615

Note: All payments are in Indian Rupees apart from those specified in US dollars

*Refundable; ^25% for SC/ST

Fees subject to change if the duration of the programme is 2 years

All fees are subject to revision as per the decision of the competent authority

IV P.G. Diploma Programmes

1. P.G. Diploma in Clinical Linguistics for Speech-Language Pathology (Affiliated to University of Mysore)

Duration of the Programme : One year (Two semesters)
Total No. of Seats : 10

Clinical linguistics is a branch of linguistics that deals with the application of linguistic principles to communication disabilities, especially in clinical settings. It involves inter-disciplinary study among various fields such as speech and language pathology, linguistics, clinical psychology and education. The programme aims at imparting knowledge regarding language development and its disorders. Primarily, the program will prepare the candidates to undertake inter-disciplinary research in the areas of speech, language and cognition. In addition, the programme will equip speech-language pathologists to enhance their already acquired knowledge regarding assessment, diagnosis and planning of intervention programs for children and adults with communication problems in the Indian context.

Admission Eligibility

- Candidates with a degree in B.Sc. (Speech & Hearing) / BASLP from an institution that is recognised by RCI and considered as equivalent thereto with an average of not less than 50% of marks are eligible for admission.

[**Note:** ‘Average’ refers to the average of the aggregate marks of all the years/semesters of B.Sc. (Speech & Hearing) / BASLP programme].

Mode of Selection

- a. Candidates meeting the eligibility requirements shall be listed in order of merit which is decided based on the marks in the qualifying examination.
- b. The admissions shall be in accordance with the merit-cum-reservation policy of the Central Government. Selection is all India based.
- c. Candidates with clinical experience in the field of communication disorders will be given preference.
- d. Candidates who are short-listed based on the merit-cum-reservation will undergo an interview.

Distribution of Seats

Category	No. of seats
General Merit	5
Scheduled Caste	1
Scheduled Tribe	1
OBC#	3
Total	10

Non-creamy layer of the Central Government OBC list

Note: From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate with physical disability, it would be filled by a candidate from the general category.

Stipend: Students of this programme will be given a stipend of Rs.500/- per month for 10 months.

Evaluation procedure: In keeping with the requirement of the University of Mysore, the programme will be conducted following a choice based credit system (CBCS) having a continuous assessment grade point (CAGP) format.

Fees for P.G. Diploma in Clinical Linguistics for Speech-Language Pathology

Particulars	AIISH fees (other than SFS)	UOM fees
Registration		960
Caution Money*	2000	
Library	350	
Syllabus	250	
Tuition^	1000	
Laboratory	1000	
Identity card	50	
Infrastructural charges – General	100	
– SC/ST	50	
Infrastructure & University support		690
Computer facilities	1200	
Journal	50	
Literary & cultural activities		64
Student Welfare Fund		64
Student Aid Fund		76
University employment & information guidance Bureau		45
Information & communication access		220
Sports Improvement	50	108
Parity fee		7950
AIISH gymkhana	180	
Clinical practicum certificate	100	
NSS Fee	19	
Total :	General	10177
	SC/ST	10177
Special fee for outside Karnataka candidates		7515
Eligibility fee		4100
Special fee for foreign nationals		16400

Note: All payments are in Indian rupees

[*Refundable; ^25% for SC/ST]

All fees are subject to revision as per the decision of the competent authority

2. P.G. Diploma in Forensic Speech Sciences and Technology

(Regular program: Affiliated to University of Mysore)

(Online program: Subject to approval from competent authority)

Duration of the Programme : One year (Three terms of 4 months each)
Total No. of Seats : 10

The identification of individuals through their speech characteristics is an area of speech science that reliably arouses attention of forensic experts. There are very few forensic laboratories in India undertaking forensic speaker identification. The P.G. Diploma in Forensic Speech Sciences and Technology programme intends to train professionals in the area of forensic speaker identification which would be applicable in forensic sciences.

Admission Eligibility

1. Candidates who have passed in any of the following examinations of the University of Mysore or any other recognized University/institute with a minimum of pass class in the qualifying examination are eligible to apply.
 - a) B.Sc. with Physics/Mathematics/Electronics /Computer Science/Forensic Science/ Speech and Hearing as a major component at B.Sc. level
 - b) B.E /B.Tech. with Electronics/Computer Science/Communication
 - c) M.B.B.S.
2. Employees working in the forensic related field in forensic laboratories would be given preference.
3. No upper age limit is applicable.

Mode of Selection

- a. Candidates meeting the eligibility requirements shall be listed in order of merit which is decided based on the marks in the qualifying examination.
- b. The admissions shall be in accordance with the merit-cum-reservation policy of the Central Government. Selection is all India based.
- c. Candidates with experience in forensic laboratories will be given an additional weightage of 10 marks which will be added to the marks in the qualifying examination.
- d. Candidates who are short-listed based on the merit-cum-reservation will undergo an interview.

The final selection will be based on the discretion of the Director, All India Institute of Speech & Hearing, Manasagangothri, Mysore.

Distribution of Seats

Category	No. of seats
General Merit	5
Scheduled Caste	1
Scheduled Tribe	1
OBC#	3
Total	10

Non-creamy layer of the Central Government OBC list

Note: From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate with physical disability, it would be filled by a candidate from the general category.

Evaluation procedure: In keeping with the requirement of the University of Mysore, the programme will be conducted following a choice based credit system (CBCS) having a continuous assessment grade point (CAGP) format.

Fees for P.G. Diploma in Forensic Speech Science and Technology

A fee of Rs.10,000/- shall be collected once in the beginning of the programme. This will be all inclusive except examination and hostel fee. If the candidate does not complete the programme within the scheduled time frame, he/she has to pay the additional fee of Rs.3,000/- per extra term. In addition, the fee prescribed by University of Mysore has to be paid.

Details of the fees to be paid are provided below.

Particulars	AIISH fees	UOM fees
Programme fee	10000	
Registration		870
Infrastructure and University support		625
Literary and cultural activities		58
Student Welfare Trust		58
Student Aid Fund		69
University Employment and Information Guidance Bureau		41
Information & communication access		197
Sports improvement		98
Parity Fee		7222
Total	10000	9238
Special Fee for Outside Karnataka candidates		6830
Eligibility fee		3725
Special Fee for Foreign Nationals		14900

Note: All payments are in Indian rupees

All fees are subject to revision as per the decision of the competent authority

3. P.G. Diploma in Neuro-Audiology*
(Subject to approval from competent authority)

Duration of the Programme : One year
Total No. of Seats : 10

*subject to approval from the competent authority

Neuroaudiology is the specialized branch of Audiology that deals with the structure, function and disorders of auditory neural pathway and the allied neural network. The scope of this specialty is interdisciplinary. Knowledge in this area can be utilized to identify space occupying lesions as well as diffused lesions of the auditory and associated neural pathways. It can be used to study processing of auditory signal, in persons who hear normally as well as a wide range of clinical population. It is also useful in evaluating plasticity in the auditory neural system. The focus of the programme is on imparting research and clinical skills regarding the auditory and vestibular system. The programme also imparts knowledge and skills necessary to carry out research pertaining to the area.

Admission Eligibility

1. Admission is open to the candidates who have passed B.Sc. (Sp. & Hg.) / BASLP or equivalent from any other recognized university
2. Those with the above qualification, working in the electrophysiological lab or sponsored / deputed from any hospital, medical college or institution would be given an additional weightage of 2%.
3. No upper age limit is applicable.

Mode of Selection

- a. The eligible applicants shall be short-listed in order of merit which is decided based on the percentage of marks obtained in the qualifying examination (i.e., total marks obtained / total marks allotted x 100).
- b. The admissions shall be in accordance with the merit-cum-reservation policy of the Central Government. Selection is all India based.
- c. Candidates who are short-listed based on the merit-cum-reservation will undergo an interview.

The final selection will be based on the discretion of the Director, All India Institute of Speech & Hearing, Manasagangothri, Mysore.

Distribution of Seats

Category	No. of seats
General Merit	5
Scheduled Caste	1
Scheduled Tribe	1
OBC#	3
Total	10

Non-creamy layer of the Central Government OBC list

Note: From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate

with physical disability, it would be filled by a candidate from the general category.

Stipend: Students of this programme will be given a stipend of Rs.500/- per month for 10 months.

Evaluation procedure: In keeping with the requirement of the University of Mysore, the programme will be conducted following a choice based credit system (CBCS) having a continuous assessment grade point (CAGP) format.

Fees for P.G. Diploma in Neuro-Audiology

A fee of Rs.10,000/- shall be collected once in the beginning of the programme. This will be all inclusive except examination and hostel fee. If the candidate does not complete the programme within the scheduled time frame, he/she has to pay the additional fee of Rs.3,000/- per extra semester. In addition, the fee prescribed by University of Mysore has to be paid.

Details of the fees to be paid are provided below.

Particulars	AIISH fees (other than SFS)	UOM fees
Registration		960
Programme fee	10000	
Infrastructure and University support		690
Literary and cultural activities		64
Student Welfare Fund		64
Student Aid Fund		76
University Employment and Information Guidance Bureau		45
Information & communication access		220
Sports improvement		108
Parity Fee		7950
NSS Fee	19	
AIISH Gymkhana	180	
Total	10199	10177
Special Fee for Outside Karnataka candidates		7515
Eligibility fee		4100
Special Fee for Foreign Nationals		16400

Note: All payments are in Indian rupees

All fees are subject to revision as per the decision of the competent authority

4. P.G. Diploma in Augmentative and Alternative Communication (PGDAAC)
(Affiliated to University of Mysore & Recognized by Rehabilitation Council of India)

- Duration of the Programme** : **One year**
Total No. of Seats : **20** (Out of these, 5 seats reserved for foreign nationals, preference will be given for candidates from SAARC countries)

The programme aims to provide academic and practical experience designed to prepare speech-language pathologists and special educators to provide trans-disciplinary and field-based AAC services for individuals with complex communication needs so that they can reach their full potential.

Admission Eligibility

1. Admission to Post Graduate Diploma in Augmentative and Alternative Communication is open to the candidates who have passed in any of the below mentioned examinations of the University of Mysore or any other recognized University or Institute with a minimum of 50% in the qualifying examination.
 - a) B.Sc. (Speech & Hearing) / B.A.S.L.P. or equivalent from any other recognized University.
 - b) Bachelor in Special Education (in Hearing Impairment, Autism Spectrum Disorders, Learning Disability, Mental Retardation, Cerebral Palsy, Multiple disabilities) or equivalent from any other recognized University.
2. The proportion of candidates to be admitted with the qualifying examination of B.Sc. (Speech & Hearing) / B.A.S.L.P. and B.S.Ed. streams, will be decided by the institution where the programme is initiated.
3. Those with the above qualification, who are sponsored / deputed from any recognized institution, organization would be given an additional weightage of 2%.
4. No upper age limit is applicable.

Mode of Selection

- a. The eligible applicants shall be short-listed in order of merit. For candidates with B.Sc. (Speech & Hearing) or equivalent, the average percentage marks obtained in the qualifying examination will be considered; whereas, for candidates with Bachelor of Special Education, average percentage marks of undergraduate programme (B.A. / B.Sc.) and the B.S.Ed. (Special Education) will be considered.
- b. The admissions shall be in accordance with the merit-cum-reservation policy of the Government of India.
- c. Candidates who are short-listed based on the merit-cum-reservation will undergo a counselling.
- d. The final selection will be based on the discretion of the Director, All India Institute of Speech & Hearing, Manasagangothri, Mysore.

Distribution of Seats

Category	No. of seats
General Merit	8
Scheduled Caste	2
Scheduled Tribe	1
OBC#	4
Foreign	5
Total	20

Non-creamy layer of the Central Government OBC list

Note: From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate with physical disability, it would be filled by a candidate from the general category.

Stipend: Students of this programme will be given a stipend of Rs.500/- per month for 10 months.

Evaluation procedure: In keeping with the requirement of the University of Mysore, the programme will be conducted following a choice based credit system (CBCS) having a continuous assessment grade point (CAGP) format.

Fees for P.G. Diploma in Augmentative and Alternative Communication

A fee of Rs.10,000/- shall be collected once in the beginning of the programme. This will be all inclusive except examination and hostel fee. If the candidate does not complete the programme within the scheduled time frame, he/she has to pay the additional fee of Rs.3,000/- per extra semester. In addition, the fee prescribed by University of Mysore has to be paid.

Details of the fees to be paid are provided below.

Particulars	AIISH fees (other than SFS)	UOM fees	For Foreign students	
			From SAARC countries	Outside `SAARC countries
Registration		960		
Programme fee	10000			
Infrastructure and University support		690	US\$500/	US\$1000
Literary and cultural activities		64	yr +	/yr +
Student Welfare Fund		64	Rs.1017	Rs.10177
Student Aid Fund		76	7 + NSS	+ NSS
University Employment and Information Guidance Bureau		45	Fee Rs. 19 +	fee Rs. 19 +
Information & communication access		220	AIISH	AIISH
Sports improvement		108	Gymkha	Gymkha
Parity Fee		7950	na Fee	na fee
NSS Fee	19		Rs. 180	Rs. 180
AIISH Gymkhana	180			
Total	10199	10177		
Special Fee for Outside Karnataka candidates		7515		
Eligibility fee		4100		
Special Fee for Foreign Nationals		16400		

Note: All payments are in Indian rupees apart from those specified in US dollars
All fees are subject to revision as per the decision of the competent authority

V. Master Degree Programme

1. M.Sc. (Audiology)

(Affiliated to University of Mysore & Recognized by RCI)

Duration of the Programme : 4 Semesters (Two years)

Total number of Seats : 36

The post-graduate programme in Audiology is geared for students who yearn for in-depth knowledge and skills in the field. As it is difficult to specialize in all aspects of communication sciences while carrying out a composite master's programme, AIISH is offering specialization at the master's level. The post-graduate programme in Audiology focuses in providing detailed information about normal aspects of the auditory system as well as on differential diagnosis and differential management of auditory disorders. In addition, the students are also trained on relevant aspects pertaining to disabilities and to identify research needs and plan research that would help in upgrading diagnostic and rehabilitative services.

Admission Eligibility

Candidates with a B.Sc. (Sp. & Hg.) / BASLP degree of the University of Mysore or any other University, considered as equivalent thereto with an average of not less than 50% of marks are eligible for admission. [Note: 'Average' refers to the average of the aggregate marks of all the years/semesters of B.Sc. (Sp. & Hg.) / BASLP].

Mode of Selection

An entrance examination based on the B.Sc. (Sp. & Hg.) / BASLP syllabus will be conducted at the All India Institute of Speech and Hearing, Manasagangothri, Mysore for the selection of candidates. Admission shall be made only on the basis of the marks obtained in the entrance examination conducted by the institute for this purpose. The number of questions to be answered shall be 100 in a duration of 90 minutes. There shall be negative marking for wrong answers calculated @ -0.25 marks per wrong answer. The cut-off percent of marks in entrance examination to be eligible for admission is as follows:

General Merit \geq 34%; OBC \geq 33%; SC/ST \geq 32%

Distribution of Seats

Category	General	SFS*	Total
General Merit	10	8	18
Scheduled Caste	3	2	5
Scheduled Tribe	2	1	3
OBC#	5	5	10
Total	20	16	36

* Self finance scheme based on entrance exam merit; # Non-creamy layer of Central Government OBC list

Note : From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate with physical disability, it would be filled by a candidate from the general category.

Stipend: Students admitted to M.Sc. (Audiology) will be given a stipend of Rs.1300/- per month for 10 months in a year.

Evaluation procedure: In keeping with the requirement of the University of Mysore, the programme will be conducted following a choice based credit system (CBCS) having a continuous assessment grade point (CAGP) format.

2. M.Sc. (Speech-Language Pathology)
(Affiliated to University of Mysore & Recognized by RCI)

Duration of the Programme : 4 Semesters (Two years)
Total number of Seats : 36

The Postgraduate programme in Speech-Language Pathology is geared towards imparting advanced knowledge and skills as applicable to the profession of Speech-Language Pathology. The programme is designed to develop manpower to contribute to theoretical, clinical, research, field-based and technology based knowledge to the discipline of Speech-Language Pathology. The programme focuses on differential diagnosis and management of communication disorders and conduct research to further the profession in the country.

Admission Eligibility

Candidates with a B.Sc. (Sp. & Hg.) / BASLP degree of the University of Mysore or any other University, considered as equivalent thereto with an average of not less than 50% of marks are eligible for admission. [Note: 'Average' refers to the average of the aggregate marks of all the years/semesters of B.Sc. (Sp. & Hg.) / BASLP].

Mode of Selection

An entrance examination based on the B.Sc. (Sp. & Hg.) / BASLP syllabus will be conducted at the All India Institute of Speech and Hearing, Manasagangothri, Mysore for the selection of candidates. Admission shall be made only on the basis of the marks obtained in the entrance examination conducted by the institute for this purpose. The number of Questions to be answered shall be 100 in a duration of 90 minutes. There shall be negative marking for wrong answers calculated @ -0.25 marks per wrong answer. The cut-off percent of marks in entrance examination to be eligible for admission is as follows:

General Merit \geq 34%; OBC \geq 33%; SC/ST \geq 32%

Distribution of Seats

Category	General	SFS*	Total
General Merit	10	8	18
Scheduled Caste	3	2	5
Scheduled Tribe	2	1	3
OBC#	5	5	10
Total	20	16	36

* Self finance scheme based on entrance exam merit

Non-creamy layer of Central Government OBC list

Note : From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate with physical disability, it would be filled by a candidate from the general category.

Stipend: Students admitted to M.Sc. (SLP) will be given a stipend of Rs.1300/- per month for 10 months in a year.

Evaluation procedure: In keeping with the requirement of the University of Mysore, the programme will be conducted following a choice based credit system (CBCS) having a continuous assessment grade point (CAGP) format.

Fees for M.Sc. (Audiology) and M.Sc. (Speech-Language Pathology)

Particulars	AIISH fees (other than SFS)	I M.Sc.		AIISH fees Self Finance Scheme	University of Mysore fees	II M.Sc.	
		AIISH fees for foreign students (other than SFS) From SAARC countries	Outside SAARC Countries			AIISH fees	University of Mysore fees
Registration					6860		
Caution Money*	2000			2000			
Library	500					500	
Syllabus	400						
Tuition^	2200					2200	
Laboratory	2200					2200	
Identity card	100						
Infrastructural charges	500					500	
Infrastructure & University Support					690		690
Computer facilities	1200					1200	
Journal	50					50	
Literary & cultural activities					64		64
Student Welfare Trust				75000 +	64		64
Student Aid Fund				2000+	76		76
University employment & information guidance Bureau		US \$ 500/yr + NSS fee	US \$1000/yr + NSS fee	16077 + NSS	45		45
Information & communication access		Rs.19+ AIISH Gymkhana fee Rs.	Rs.19 + AIISH Gymkhana fee Rs. 180	Rs.19+ AIISH Gymkhana fee 180	220		220
Sports Improvement	100	180 + UOM	as applicable		108	100	108
Parity fee		fees as applicable			7950		
NSS fee	19					19	
AIISH gymkhana	180					180	
CPC						250	
Total :							
General	9449				16077	7199	1265
SC/ST	7799				16077	5549	1265
Special fee for outside Karnataka candidates				7515	7515		
Eligibility fee		As applicable	As applicable	4100	4100		
Special fee for foreign nationals		Rs.16400	Rs.16400	Rs.16400	Rs.16400		

Note: All payments are in Indian Rupees apart from those specified in US dollars.

[* Refundable, ^ 25% for SC/ST].

All fees are subject to revision as per the decision of the competent authority.

3. Master in Special Education (Hearing Impairment) - M.S.Ed. (HI)
(Nomenclature and Duration of the programme subject to approval by competent authorities)

Duration of the Programme : Two years (Four semesters)
Total number of Seats : 20

M.S.Ed. (HI) is offered to fulfil the needs of planning educational programmes, making policy decisions and serving as master trainers in the area of special education.

Admission Eligibility

- 1) Candidates with a B.S.Ed. (Hearing Impairment) degree of the University of Mysore or any B.Ed. (HI) recognized by RCI of any other University considered as equivalent thereto with an average of not less than 50% (45% for SC/ST) of marks in the qualifying examination are eligible.
- 2) Only those candidates who **have not completed 35 years of age** as on 1st July of the academic year in which admission is sought are eligible for admission. Age relaxation of up to 5 years can be considered for candidates on deputation/in-service with the approval of the University of Mysore.

Mode of Selection

An entrance examination based on B.S.Ed. (HI) approved by the Rehabilitation Council of India (*Syllabus as Annexure-I*). The entrance examination will be conducted at All India Institute of Speech and Hearing, Manasagangothri, Mysore for the selection of candidates. Admission shall be made only on the basis of the marks obtained in the entrance examination conducted by the institute for this purpose. The number of questions to be answered shall be 50 in a duration of 50 mins. There will be no negative marking for wrong answers.

Stipend: Rs.650/- per month for 10 months

Evaluation procedure: In keeping with the University of Mysore requirement the programme will be conducted following a credit based continuous assessment format.

Distribution of Seats for Master in Special Education (Hearing Impairment)

	General	SFS*	Total
General Category			11
a. General Merit	05	04	
b. In-service / Deputation	02	-	
Scheduled Caste	02	01	03
Scheduled Tribe	01	-	01
OBC#	03	02	05
Total	13	07	20

* Self finance scheme based on merit

Non-creamy layer of the Central Government OBC list

Note : From within the available seats, one seat is allotted to an eligible candidate with Physically Disability (Orthopaedic), as defined by the PWD Act. In case, the seat is not filled by a candidate with physical disability, it would be filled by a candidate from the general category.

Fees for Master in Special Education (Hearing Impairment) #

Particulars	AIISH fees (other than SFS)	AIISH fees for foreign students (other than SFS)		AIISH fees Self Finance Scheme	University of Mysore fees
		From SAARC countries	Outside SAARC countries		
Registration					960
Caution Money*	2000				
Library	500				
Syllabus	400				
Tuition^	2200				
Laboratory	2200				
Identity card	100				
Infrastructural charges	500				
Infrastructure & University Support		US\$ 500 + CMD Rs. 2000+	US\$ 1000 +CMD Rs. 2000 + AIISH Gymkhana fee Rs. 10	Rs. 60000 + CMD Rs. 2000 + UOM fees as applicable + NSS fee Rs. 19 + AIISH Gymkhana fee Rs. 180	690
Computer facilities	1200	AIISH Gymkhana fee Rs. 10	UOM fees as applicable + NSS Rs. 19		
Journal	50				
Literary & cultural activities					64
Student Welfare Fund					64
Student Aid Fund					76
University employment & information guidance Bureau					45
Information & communication access					220
Sports Improvement	100				108
Parity Fee					7950
AIISH gymkhana	180				
Clinical practicum certificate	100				
NSS fee	19				
Total : General	9549				10177
 SC/ST	7899				10177
Special fee for outside Karnataka candidates				7515	7515
Eligibility fee		As applicable	As applicable	4100	4100
Special fee for foreign nationals		16400	16400	16400	16400

Note: All payments are in Indian Rupees apart from those specified in US dollars

* Refundable; ^ 25% for SC/ST

Fees subject to change if the duration of the programme is 2 years

All fees are subject to revision as per the decision of the competent authority

VI. Ph.D. programmes

1. Ph.D. (Audiology) (Affiliated to University of Mysore)

Duration of the programme : Three years
Total No. of Seats (Junior Research Fellowship) : 4

The programme aims at increasing the quality and quantity of research in the area of Audiology and Hearing Sciences. The faculty of AIISH are recognized by the University of Mysore as guides for Ph.D. The institute has state-of-the-art test facilities and equipment, clientele and collaboration to undertake research in a wide range of area under Audiology and Hearing Sciences. The areas include auditory physiology, psychophysics, speech perception, Diagnostic Audiology, Rehabilitation Audiology, Industrial and Forensic Audiology, Educational Audiology, Paediatric and Geriatric Audiology.

Admission Eligibility for Junior Research Fellowship

- 1) Candidates should have passed M.Sc. (Aud) / M.Sc. (Sp. & Hg.) / MASLP degree examination of the University of Mysore or any other examination considered equivalent by the University of Mysore with a minimum of 55% (50% in the case of SC/ST) marks.
- 2) One year work / research experience after M.Sc. (Aud) / M.Sc. (Sp. & Hg.) / MASLP.
- 3) Candidates should have passed the entrance examination for Ph.D. conducted by University of Mysore.

Mode of Selection

- a) Candidates have to go through the entrance examination conducted by the University of Mysore. Exemption from entrance examination is as per University of Mysore regulations.
- b) Candidates who pass in the entrance examination need to appear for an interview before a selection committee constituted for the purpose by the Director of the institute. Based on the merit list and availability of seats, candidates are admitted to the fellowship programme.
- c) The candidates are governed by the rules and regulations of AIISH Fellowship.
- d) The candidates will have to undergo a 16 week course work stipulated by the University of Mysore and pass in the examination before they can register for Ph.D.

Fellowship

Fellowship will be awarded to 4 students every year in the field of Audiology

- Rs.14,000/- per month during the first two years
- Rs.15,000/- per month during the third year
- HRA as per rules
- Rs.20,000/- per annum contingency grant

Recognized guides

- Prof. Asha Yathiraj
- Prof. P. Manjula
- Dr. K. Rajalakshmi
- Dr. Animesh Barman
- Dr. U. Ajith Kumar
- Dr. M. Sandeep

2. Ph.D. (Speech-Language Pathology) (Affiliated to University of Mysore)

Duration of the programme : Three years
Total No. of Seats (Junior Research Fellowship) : 4

The doctoral programme is geared towards increasing quality and quantity of research in the area of Speech-Language Pathology, Speech Sciences & Language Sciences. Several of the faculty of AIISH are recognized by the University of Mysore as Ph.D. guides. The institute has state-of-the-art facilities in terms of equipment, clientele and collaboration to undertake research in a wide range of areas under Speech and Language Sciences and Speech & Language Pathology.

Admission Eligibility for Junior Research Fellowship

- 1) Candidates should have passed M.Sc. (SLP) / M.Sc. (Sp. & Hg.) / MASLP degree examination of the University of Mysore or any other examination considered equivalent by the University of Mysore with a minimum of 55% (50% in the case of SC/ST) marks.
- 2) One year work / research experience after M.Sc. (SLP) / M.Sc. (Sp. & Hg.) / MASLP.
- 3) Candidates should have passed the entrance examination for Ph.D. conducted by University of Mysore.

Mode of Selection

- a) Candidates have to go through the entrance examination conducted by the University of Mysore. Exemption from entrance examination is as per University of Mysore regulations.
- b) Candidates who pass in the entrance examination need to appear for an interview before a selection committee constituted for the purpose by the Director of the institute. Based on the merit list and availability of seats, candidates are admitted to the fellowship programme.
- c) The candidates are governed by the rules and regulations of AIISH Fellowship.
- d) The candidates will have to undergo a 16 week course work stipulated by the University of Mysore and pass in the examination before they can register for Ph.D.

Fellowship: Fellowship will be awarded to 4 students every year in the field of Speech-Language Pathology

- Rs.14,000/- per month during the first two years
- Rs.15,000/- per month during the third year
- HRA as per rules
- Rs.20,000/- per annum contingency grant

Recognized guides for Ph.D.

- Prof. S. R. Savithri
- Prof. K. C. Shyamala
- Prof. R. Manjula
- Prof. K. S. Prema
- Prof. Y. V. Geetha
- Prof. M. Pushpavathi
- Prof. S. P. Goswami
- Dr. N. Sreedevi
- Dr. Jayashree C. Shanbal
- Dr. M. Santhosh

Fees per year for Ph.D. (Audiology) & Ph.D. (Speech-Language Pathology)

Particulars	AIISH fees	UOM fees**
Tuition Fee*	2000	
Library	350	
Laboratory	2000	
Identification card	50	
Infrastructure charges	2500	
Computer facilities	250	
Journal	50	
Application with enrolment fee#		925
Registration		3725
Total :	7200	
SC/ST	5200	
Foreign Nationals	14400	15540
Special fee for Candidates from outside Karnataka	-	5605

Note: All payments are in Indian Rupees

* Tuition fee exempted for SC/ST candidates.

** SC/ST/Cat.1 students are given 50% concession in payment of all fees pertaining to research programme by University of Mysore.

As per University of Mysore guidelines

All fees are subject to revision as per the decision of the competent authority.

Registration of External Candidates for Ph.D. (Audiology) & Ph.D. (Speech-Language Pathology)

The Institute also offers Ph.D. programmes to external candidates (including in-service candidates) in the areas related to speech, language and hearing.

Admission Eligibility

- 1) Candidates must have passed M.Sc. (Audiology) / M.Sc. (Speech-Language Pathology) / M.Sc. (Speech and Hearing) / MASLP degree examination of the University of Mysore or any other examination considered equivalent thereto by the University of Mysore, with a minimum of 55% (50% in the case of SC/ST and candidates from SAARC countries).
- 2) Three years work/research experience (exempted for in-service candidates) after M.Sc. (Audiology) / M.Sc. (Speech-Language Pathology) / M.Sc. (Speech and Hearing) / MASLP.

Mode of Selection

- a) Candidates have to go through the entrance examination conducted by the University of Mysore. Exemption from entrance examination as per University of Mysore regulations.
- b) Candidates who pass in the entrance examination need to appear for an interview before a selection committee constituted for the purpose by the Director of the institute. Based on the merit list and availability of slots, candidates are admitted to the programme.
- c) The candidates will have to undergo a 16 week course work stipulated by the University of Mysore and pass in the examination before they can register for Ph.D.

The following are the general guidelines for external candidates interested in pursuing Ph.D.:

- Candidates employed should obtain NOC to apply.
- They should be in AIISH campus and work in department for a total period of 100 working days, in stretches of not less than 15 working days every year till they submit the thesis.
- They should abide by the rules and regulations of the institute during their stay.
- They should make necessary payment of fees (same as for JRF on pre page) to the institute in addition to the University fee. For fees structure and details please refer to previous page.
- They should take 'no dues' from AIISH before submission of the thesis.

VII. Post Doctoral Programme

AIISH Post Doctoral Fellowship

Duration of the programme : Two years
Total No. of Seats : 2

The programme is geared towards increasing quality and quantity of research in the area of Speech and Hearing.

Admission Eligibility

- 1) Ph.D. from a recognized University in the area of speech, language, and/or hearing.
- 2) Research experience in any Institution supported by a certificate by the Head of the Institution is desirable.
- 3) At least two publications as the main author singly/jointly in indexed journals.

Mode of Selection

Candidates fulfilling the eligibility requirements are selected after an interview by the Selection Committee constituted for the purpose by the Director of the institute.

Fellowship

Fellowship will be awarded to 2 students every year in the field speech, language and hearing.

- Rs.18,750/- per month during the entire period of fellowship.
- HRA as per rules
- Rs.20,000/per annum contingency grant

Fees per year for Post Doctoral Fellowship

Particulars	AIISH
Tuition Fee*	2000
Library	350
Laboratory	2000
Identification card	50
Infrastructure charges	2500
Computer facilities	250
Journal	50
Total :	7200
SC/ST	5200
Foreign Nationals	14400

Note: All payments are in Indian Rupees

* Tuition fee exempted for SC/ST candidates.

All fees are subject to revision as per the decision of the competent authority

Endowment Awards

To encourage students several awards / prizes have been instituted as follows:

Awards given on the Annual Day of the institute:

- **Abhilash Award, instituted by Ms. Indira Kumari**, is awarded to the best student clinician in M.Sc. (Speech-Language Pathology). This award is in the form of a cash prize.
- **Smt. Jayalakshmi Medal**, instituted by Dr. Vijay V. Kumar, Anil V. Kumar and their family is awarded to the first rank holder in M.Sc (Speech-Language Pathology).
- **Sri D K Venkatesha Murthy Medal**, instituted by Dr. Vijay V. Kumar, Anil V. Kumar and their family is awarded to first rank holder in B.Sc (Sp. & Hg.).
- **FRIENDS United Organization Endowment scholarship**, a cash prize awarded to the student securing the highest marks in the M.Sc. (Speech-Language Pathology) programme.
- **Dr. Vijayalakshmi Basavaraj Gold Medal**, to the best Post Graduate student M.Sc. (Audiology), who scores the highest marks in all the semesters.
- **Best Journal Club Presentation Award** to the First M.Sc. (Audiology / Speech-Language Pathology) students.
- **Best Clinical Conference Presentation Award** to the Third B.Sc. (Sp . & Hg.) students.

Awards given during Convocation of Univ. of Mysore:

- **Arathi Venkataraman Gold Medal**, installed in the memory of late Ms. Arathi Venkataraman, who was a student of this institute, is awarded to the first rank holder of M.Sc (Audiology).
- **Manohar Gold Medal**, installed in the memory of late Mr. P.D. Manohar, who was a faculty in the Department of Speech Pathology at this institute, is awarded to the first rank holder of M.Sc (Speech-Language Pathology).
- **Dr.Natesha Rathna Gold Medal**, awarded to the student securing the highest marks in B.Sc.(Sp. & Hg.).
- **National Hearing Care in Audiology Gold Medal**, awarded to the student securing the highest marks in the audiology based subjects in B.Sc. (Sp. & Hg.).

Student Accommodation & Guest House facility

Hostels

The admitted candidates will be provided accommodation in separate hostels for ladies and men. It is compulsory for outstation students to stay in the hostels. Accommodation is in the form of single, double or triple rooms which are furnished. However, students are required to bring their own bedding and other personal requirements. Local students will be provided accommodation only if rooms are available.

Hostel Charges

Particulars	Diploma/ Graduate/PG Diploma	Post Graduate /JRF
Admission fee	50.00	50.00
Caution deposit (refundable)	1000.00	2000.00
Room rent per annum	720.00	720.00
Depreciation charges	40.00	40.00
Sanitary charges	100.00	100.00
Establishment charges (per annum)	1500.00	1500.00
Mess advance Ladies Hostel (refundable)	2800.00	2800.00
Mess advance Men's Hostel (refundable)	3500.00	3500.00
Total		
Ladies Hostel	6210.00	7210.00
Men's Hostel	6910.00	7910.00
Plus electricity and mess charges on dividing system		

Note: All payments are in Indian Rupees

Those residing in the hostels should compulsorily join the mess which is run on a sharing basis. The warden nominated by the Director shall exercise general supervision over the hostels. The inmates of the hostel should abide by rules and regulations of the hostel.

Guest House / Ashoka Accommodation

Guest house accommodation is provided only with prior permission of the Director and availability of rooms. Details regarding the accommodation can be got from the institute website www.aiishmysore.in under the section on 'facilities'.

Admission 2015 : Calendar of Events * - B.Sc. (Sp. & Hg.) / BASLP Entrance Examination 2015

Event		Date
Downloading prospectus & Applying online		02.04.15
Last date for submission of online application		22.05.15
Last date for submission of hardcopy of online application		29.05.15
Last date for receipt of request for offline application		12.05.15
Last date for submission of offline application		29.05.15
Entrance Examination		13.06.15
Announcement of merit list		18.06.15
Interview/ counselling and admission	1 st round	22-23 June, 2015
	2 nd round	25-26 June, 2015
Orientation programme & Commencement of classes		**

* Subject to change

** As per the schedule of University of Mysore

Time Schedule on Date of Entrance Examination: 13.06.2015

a) Entry in the Examination Hall	09.30 a.m
b) Instructions to candidates	09.45 a.m
c) Exam Commences	10.00 a.m
d) Latest Entry in the Examination Hall	10.00 a.m
e) Exam Concludes	01.00 p.m

Material to be brought on the day of Examination

Admit card with photograph,
Black ball point pen of good
quality.

Calendar of Events *
M.Sc. (Aud / SLP) and Master of Special Education (Hearing Impairment)
Entrance Examination 2015 – (Tentative dates)

Event	M.Sc. (Aud/ SLP)	M.S.Ed. (HI)
Downloading prospectus & Applying online	02.04.15	-
Last date for submission of online application	22.06.15	-
Last date for submission of hardcopy of online application	29.06.15	-
Last date for receipt of request for offline application	12.06.15	12.06.15
Last date for submission of offline application	29.06.15	26.06.15
Entrance Examination	10.07.15	10.07.15
Announcement of merit list	15.07.15	18.07.15
Interview/ counselling and admission	1 st round 2 nd round	23.07.15 29.07.15
Last date for admission	**	**
Commencement of classes	**	**

* Subject to change

** As per the schedule of University of Mysore

Time Schedule on Date of Entrance Examination : 10.07.2015

M.Sc. (Audiology) & M.Sc. (Speech-Language Pathology) 09.30 a.m. to 1.00 p.m.

	M.Sc. (Aud)	M.Sc. (SLP)	M.S.Ed. (HI)
a) Entry in the Examination Hall	09.30 a.m		09.30 a.m
b) Instructions to candidates	09.45 a.m	11.30 a.m.	09.45 a.m
c) Exam Commences	10.00 a.m	11.45 a.m	10.00 a.m
d) Latest Entry in the Examination Hall	10.00 a.m	11.45 a.m	10.00 a.m
e) Exam Concludes	11.30 a.m	01.15 p.m	11.00 a.m.

Material to be brought on the day of Examination

Admit card with photograph,
Black ball point pen of good quality

Faculty and their Research Interests

Director



Dr. S. R. Savithri
Director
Ph. 0821-2502102
E-mail: director@aiishmysore.in

Research interests
Speech Production, Speech-language processing, Speech Perception, Stuttering, Prosody

Department of Audiology



Prof. Asha Yathiraj
Professor of Audiology
Ph.0821-2502180
E-mail: ashayathiraj@aiishmysore.in

Management of individuals with hearing impairment, Educational Audiology, Auditory Processing Disorders, Paediatric Audiology, Speech Perception, Cochlear Implants



Prof. P. Manjula
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Rehabilitation Technology, Amplification Devices, Cochlear Implants



Prof. K. Rajalakshmi
Professor of Audiology
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Psychoacoustics, Sign Language, Amplification Devices, Auditory Processing Disorders



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Auditory Physiology, Diagnostic Audiology



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Speech perception, Diagnostic Audiology



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Evoked Potentials, Diagnostic Audiology



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Auditory Physiology, Diagnostic
Audiology, Electrophysiology



Ms. Devi N
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Educational Audiology,
Rehabilitative Audiology,
Diagnostic Audiology



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Amplification Devices,
Physiological tests, Auditory
Processing Disorders



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Amplification Devices, Auditory
neuropathy, Anatomy and
physiology of Auditory system



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Electrophysiology, Auditory
Processing Disorders



Dr. Sujeet Kumar Sinha
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Electrophysiology, Diagnostic
Audiology, Vestibular System,
Auditory Neuropathy



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Psychophysics,
Electrophysiology, Auditory
Neuropathy



Mr. Niraj Kumar Singh
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Diagnostic Audiology,
Paediatric Audiology
Electrophysiology, Speech
Perception, Auditory physiology



Ms. Chandini Jain
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Diagnostic Audiology,
Paediatric Audiology, Auditory
Processing Disorders

Department of Speech-Language Pathology



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Child and Adult Language Disorders, Bilingualism, Autism Spectrum Disorders



Prof. R. Manjula
Professor of Speech Pathology
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E-mail: rmanjula@aiishmysore.in

Neurogenic Communication Disorders, Augmentative and Alternative Communication, Dysphagia, Prosody



Prof. M. Pushpavathi
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Fluency and Phonological Disorders, Cleft Palate and Laryngectomy, Voice Disorders



Prof. S. P. Goswami
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Child and Adult Language Disorders



Dr. Brajesh Priyadarshi
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Clinical Linguistics and Psycho Linguistics



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Reader in Speech Pathology
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Child Language Disorders



Dr. Jayashree C. Shanbal
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Learning Disability



Dr. M. S. Vasanthalakshmi
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Biostatistics



Mr. Pebbili Gopi Kishore
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Normal aspects of voice, voice disorders, cleft lip and cleft palate



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Fluency and its disorders

Department of Speech - Language Sciences



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Professor of Language Pathology
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Child and Adult Language Disorders,
Reading Acquisition and its disorders



Prof. Y. V. Geetha
Professor of Speech Sciences
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Fluency Disorders, Language disorders



Dr. N Sreedevi
Reader in Speech Sciences
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Phonology and its disorders, acoustic
phonetics



Dr. K. Yeshoda
Reader in Speech Sciences
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Voice and its disorders, professional
voice, speech Production, forensic
speaker verification, normal speech and
language and phonology



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Reader in Speech Sciences
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Fluency and its disorders, speech
production and speech perception, and
voice and its disorders



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Voice sciences, Speech production and
perception, Event Related Potentials



Mr. Rajasudhakar R.
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Voice and its disorders, Speech
Acoustics, Bilingualism



Dr. Hema N.

Lecturer in Speech Sciences

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Cognitive communicative aspects of language in normal and disordered population

Department of Clinical Services



Ms. Sangeetha Mahesh

Clinical Lecturer

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Fluency and fluency disorders, Child Language Disorders, and Normal speech and language

Department of Clinical Psychology



Prof. S. Venkatesan

Professor of Clinical Psychology

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Mental Retardation, Learning Disability, Biomedical Statistics



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Learning Disability, Behaviour Therapy, Neuro-Psychological Assessment, Community Services



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Behaviour therapy, Psychometry, Neurological assessment

Department of Electronics



Prof. Ajish K. Abraham

Professor of Electronics

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Hearing aid Signal processing, Speech Signal Processing, Acoustics, Design and Development of Aids and Devices for persons with communication disorders, etc.,



Mr. N Manohar

Lecturer in Electronics

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Digital Signal Processing, VLSI / Circuit designing, etc.,

Department of Otorhinolaryngology



Prof. H. SundaraRaju
Professor of ENT
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Phonosurgery, Micro Ear Surgery



Prof. G. Rajeshwari
Professor of ENT
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Phonosurgery, Micro Ear Surgery,
Vertigo



Dr. T. K. Prakash
Reader in ENT
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Vertigo, Myringoplasty

Department of Special Education



Dr. Alok Kumar Upadhyay
Reader in Special Education
Ph: 0821-2502568
E-mail: alokupadhyayaish@gmail.com

Inclusive education, Quantitative and
Qualitative Research Methods,
Research Designs, Educational
Measurement and Evaluation



Ms. Priti Nair
Lecturer in Special Education
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Implementation of instructional
strategy, development and
implementation of remedial
instructional techniques, classroom
management techniques, inclusive
education, and development of
educational material for children with
hearing impairment



Ms. I. Vijetha
Lecturer in Special Education
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Preschool education for children with
hearing impairment, inclusive
education and school administration

Apart from the departments mentioned above, the following departments / centres in the institute are headed by Readers/Professors from one of the above departments on rotation and have other technical/research staff:

- **Telecentre for persons with communication disorders**
- **Department of Material Development**
- **Department of Prevention of Communication Disorders**

Guest Faculty

Dr. Rajendra Kumar Asst. Professor of Paediatrics Mysore Medical College and Research Institute, Mysore	Paediatrics
Dr. Somnath Vasudev Neurologist B.G.S. Apollo Hospital, Mysore	Neurology
Dr. Vani Asst. Professor, Dept. of Pathology Mysore Medical College and Research Institute, Mysore	Pathology
Dr. Shyam Sundar Prof.& Head, Department of Anatomy J.S.S. Medical College, Mysore	Genetics

Faculty on contract



Dr. G Malar
Reader in Special Education
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Educational assessment for learners with hearing impairment, Early childhood special education for CWSN, Inclusive and open learning for CWSN & Caregiver empowerment for supporting education of CWSN



Mr. Abhishek B.P.
Lecturer in Speech Sciences
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Speech production, speech language processing and adult language disorders



Dr. Deepa M.S.
Lecturer in Speech Pathology
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Childhood language disorders & Adult language disorders



Mr. Ganapathy M.K.
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Diagnostic Audiology, Electrophysiology and Pediatric Audiology



Dr. Hemanth N
Lecturer in Audiology
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Hearing aids and Electrophysiology



Mr. Jijo P.M
Lecturer in Audiology
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Speech Perception, Auditory
Neuropathy Spectrum Disorder and
Hearing Aids



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Diagnostic Audiology, Psychophysics
and Electrophysiology



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Speech language acquisition and
development, developmental
language disorders



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Digital Electronics



Mr. Santosha C D
Lecturer in Biostatistics
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Biostatistics



Ms. Shobha N. Odunavar
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Education evaluation, Research in
special education & Approaching
different areas in terms of research



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Speech Motor Control, Stuttering,
bilingualism, specific language
impairment



Mr. Gnanavel K.
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Cleft lip and palate, voice disorders,
laryngectomy



Ms. Navya A.
Lecturer in Speech Sciences
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Cleft lip and palate, voice physiology
and its disorders, speech acoustics
and child language disorders



Ms. Shyalaja K.
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Augmentative and Alternative
Communication, Learning Disability,
Specific Language Impairment

General instructions for students with application fee details

1. The students have to submit separate application forms for admission to various programmes offered at AIISH, Mysore.
2. AIISH, Mysore conducts entrance examination for B.Sc. (Sp. & Hg.) / BASLP, M.Sc. (Audiology) and M.Sc. (Speech-Language Pathology) and Master of Special Education (Hearing Impairment).
3. *Applications received after the closing date and those which are incomplete will not be considered.*
4. Candidates are advised to send their application form(s) preferably by speed post. AIISH takes no responsibility for any delay in the receipt or loss of application in transit. *Further, the offline applicants for B.Sc. (Sp. & Hg.)/BASLP and M.Sc. (SLP/Aud) should send a self-addressed stamped envelope (Rs. 50/- towards postage and envelope of size 5 x 11 inches) to get their entrance examination admission tickets by ordinary post. Those who wish to get their admission tickets by speed post should send an additional DD for a sum of Rs.100/- and a self-addressed envelope.*
5. The application fees for different programmes at AIISH, Mysore would be as follows:

Sl. No.	Programmes offered	Cost of Application & prospectus (in Indian rupee)	
		For SC/ST	Others
1.	Diploma	125	200
2.	B.Sc. (Sp. & Hg.) / BASLP		
	- AIISH, Mysore only	275	400
	- RIMS, Imphal only	275	400
	- NSCBMC, Jabalpur only	200	300
	- AIISH, Mysore & RIMS, Imphal	550	800
	- AIISH, Mysore & NSCBMC, Jabalpur	475	700
	- AIISH, Mysore, RIMS, Imphal, & NSCBMC, Jabalpur	750	1100
3.	Bachelor of Special Education (Hearing Impairment)	225	350
4.	P.G. Diploma	275	400
5.	M.Sc. (Audiology)	275	400
6.	M.Sc. (Speech-Language Pathology)	275	400
7.	Master of Special Education (Hearing Impairment)	275	400
8.	Ph.D. (Audiology)	350	500
9.	Ph.D. (Speech-Language Pathology)	350	500
10.	Post Doctoral Fellowship	350	500

6. All claims made in the application must be supported with documentary proof.
7. Candidates called for entrance examination/interview/counselling have to make their own arrangements for their stay. No TA/DA is admissible for this purpose.

8. Seats reserved for in-service/deputation candidates shall be filled-in from among the employees of the State or Central Government or any Public Undertaking. They should send their application through their employers. However, an advance copy of the application (complete in all respects) can be sent. In case the application is not received through the employer, a NO OBJECTION CERTIFICATE should be produced at the time of counselling failing which the candidate will not be considered for admission under this quota.
9. *Candidates appearing for M.Sc. entrance examination should come prepared to join the programme as the entire admission process will be completed in less than 10 days from the date of entrance examination.*
10. *Candidates will be called in the order of their rank in the merit list for personal interview/counselling. Students selected shall be admitted on the same day.*
11. Verification of all the original documents will be made at the time of counselling. The candidates should bring the below mentioned documents, as applicable, for counselling. **Candidates failing to produce any of the required documents will not be considered for admission. One set of photocopies of the relevant documents should also be submitted.**

All Candidates:

- Original marks card of the qualifying examination (PUC/XII Std.)
- Original. marks card of 10thstd
- Recent Passport size colour photo – 2 Nos. (in addition to the one on application form)
- Character certificate
- Medical fitness certificate
- Transfer certificate
- Indemnity bond

In addition, the candidates belonging to the following categories are to submit the following additional documents:

- @ SC/ST/OBC Candidates
 - Caste certificate issued by Competent Authority
 - OBC Certificate in the prescribed format (***Annexure-II***) for Central Educational Institutions mentioning non-creamy layer status, issued by an appropriate authority. Please refer www.ncbc.nic.in.
- @ PH candidates
 - PH certificate issued by competent authority.
- @ North Eastern State candidates
 - Domicile certificate/ Document in support of having passed XII Std from NE States
- @ Candidates who have completed XII Std/PUC from outside Karnataka
 - Eligibility certificate (Formalities to be completed at University of Mysore)
- @ Foreign Students
 - Foreign passport/ Document in support of having passed XII Std from a foreign country; Equivalency certificate (Formalities to be completed at University of Mysore)

If selected, the candidate has to take admission on the same day, on payment of the prescribed fee in full, and submit original marks cards without which admission will not be made. If a candidate who is called for counselling does not appear by 10 a.m. on the day of counselling or does not get admitted on the same day, if offered a seat, then the offer will be cancelled and the immediate next candidate in the merit list will be offered the seat.

12. All candidates who have sought admission will automatically be considered under the 'Self Finance Scheme' if they cannot be admitted under the general merit quota or any other category. However, if a candidate has been admitted under the 'Self Finance Scheme' and later if a seat becomes vacant under the merit category, then he / she will be given admission under merit category and the difference in the fees paid will be refunded.
 13. ***Such candidates who withdraw from the programme, or cancel their admission for whatsoever reason, and those who are removed from the programme for whatsoever reason, shall forego all payments made by them to the institute and the University. Original marks cards submitted to the institute at the time of admission will be returned only at the time of leaving or on completion of the programme or at the time of completion of the bond period.***
- Note: Once admission is completed and original marks cards have been deposited with the institute, requests from students for the originals for a day or two to attend CET counselling and such other matters will not be entertained. Original marks cards will be returned only if admission is cancelled for whatever reasons.***
14. ***Information regarding selected candidates and their dates of interview/ counselling will be displayed in the Institute's website/ Institute's Notice Boards. The candidates are advised to visit the website from time to time. Individual intimation will not be sent to candidates who are not selected and no correspondence on this will be entertained.***
 15. The programmes of study are full-time and continuous. Private practice in any form while undergoing the programme is prohibited. Furthermore, the candidates are strictly prohibited from attending any other full-time or part-time or correspondence programme during the time they are pursuing a full-time programme at the institute. They are also prohibited from taking up any other assignment/s which would come in the way of fulfilling the attendance (both theory and clinical/practical) requirements.
 16. All candidates admitted to the institute shall maintain good conduct, attend to their classes regularly and abide by the rules and regulations of the institute/hostel.
 17. All students (including Post Doctoral Fellows) taking admission to various programmes and receiving stipend/fellowship from the institute are required ***to submit an indemnity bond on a non-judicial stamp paper of the value of Rs.200/- (For contents of the bond please refer www.aiishmysore.in)***. The bond, duly completed in all respects shall be submitted at the time of admission or within 7 days from the date of admission. However, the admission process will be complete only after submission of the bond. Failure to submit the bond within the stipulated time will result in cancellation of admission.
 18. ***Signature of the candidate and the parent / guardian in the application form as well as in the bond is compulsory.***
 19. ***All students who are admitted at AIISH and their parent/guardian have to sign the anti-ragging forms, as recommended by the UGC.***
 20. Seats not filled in any of the categories except that of SC / ST / OBC will be transferred to General Merit.
 21. Students of B.Sc. (Sp. & Hg.) / BASLP shall bear all expenses relating to internship.

22. The rules and regulations in this prospectus are subject to change from time to time and the students admitted shall be bound by them.

23. *The decision of the Director of the institute shall be final in all matters related to selection of candidates for admission to the various programmes and no appeal shall be entertained on this subject.*

The candidate must retain a photocopy of his / her application form and the demand draft/receipt for future correspondence and for availing duplicate hall ticket, if required.

24. *Overwriting, corrections, cancellations or scratches should not be made.*

25. *Applications submitted through fax will not be accepted.*

26. **The entrance examination will be in English. The entrance examination for the B.Sc. (Sp. & Hg.) / BASLP programme will be held at the following cities:**

A) MYSORE

B) MUMBAI

C) DELHI

D) KOLKATA

E) CHENNAI

F) GUWAHATI

G) JABALPUR

Candidates applying for B.Sc. (Sp. & Hg.) / BASLP are required to indicate two examination centres of their choice as FIRST AND SECOND choice. However, in most instances, candidates will be allotted the centre of their first choice. The examination centre once allotted shall not be changed under any circumstances.

Warning

In case any candidate is found to have supplied false information or certificate, etc., or is found to have withheld or concealed any relevant information, he/she shall be debarred from the programme and shall face such appropriate action initiated against him / her by the Director of the institute.

**Instructions to the candidates to fill the offline application form (Hard copy) for
B.Sc. (Sp. & Hg.)/BASLP / M.Sc. (Audiology) / M.Sc. (Speech-Language Pathology)**

The completed application forms will be scanned and processed by a computer. The institute will not be responsible for any discrepancies arising due to non-compliance of the instructions. **Hence, the candidates are advised to strictly follow the instructions given herein.**

Separate application forms will be issued for Diploma Programmes, B.S.Ed (HI), PG Diploma programmes, M.S.Ed. (HI), Doctoral and Post Doctoral Fellowships.

There shall be no entrance examination for candidates applying under the category of ‘Foreign students’ for B.Sc. (Sp. & Hg.) /BASLP.

General Instructions

1. Do not fold the application form or make any stray entries on it.
2. a. The application form is common to all candidates seeking admission to various programmes at the All India Institute of Speech and Hearing **which have entrance examination** conducted by the institute.
b. Separate application forms are available for other programmes for which there is no entrance examination.
3. The application form is issued / available online and the prospectus is available on the institute website. The candidates are instructed to read the contents of prospectus carefully before filling the application form.
4. Candidates should fill the application form using a **black ball point pen only**. They should use only capital letters while making entries.
5. All entries must be made within the box provided and no part of it should extend beyond the box.
6. Candidates seeking admission for BASLP program at RIMS, Imphal or NSCBMC, Jabalpur may also apply in the application form by selecting the name of the institute they wish to apply (one or more selection is allowed). Payment shall be as follows :

<i>Programme</i>	<i>Application for institute(s)</i>	<i>General Rs.</i>	<i>SC/ST Rs.</i>
B.Sc. (Sp&Hg)/ BASLP	1. AIISH, Mysore only	400	275
	2. RIMS, Imphal only	400	275
	3. NSCBMC, Jabalpur only	300	200
	4. AIISH, Mysore & RIMS, Imphal	800	550
	5. AIISH, Mysore & NSCBMC, Jabalpur	700	475
	6. AIISH, Mysore, RIMS, Imphal, & NSCBMC, Jabalpur	1100	750

7. Candidates seeking admission to BASLP at RIMS, Imphal or NSCBMC, Jabalpur shall send their application form to the Director, AIISH, Mysore. A copy of the printed application form may be send to the respective institute also.
8. Candidates seeking admission in foreign student quota (Candidates who have completed their qualifying examination in a foreign country and /or those holding a foreign passport) shall apply to AIISH Mysore only. Such of those candidates are not required to take the Entrance Examination.

9. Those who have not received their marksheet need not enter the marks. In case results are not declared at the time of application, the marks card may be sent as and when the results are declared, in any case before the AIISH entrance examination.

Item-wise Specific Instructions

Before filling the application (offline or online) form, the candidates should read item-wise specific instructions given below:

1. Candidates applying for M.Sc. (Audiology) and / or M.Sc. (Speech-Language Pathology) should mention the name of the programme that they wish to apply. In case the candidate wishes to apply for more than one programme, separate application form has to be submitted along with application fee.
2. **Name of the candidate:** The candidate should enter the name as given in the 10th standard marks sheet. Leave one box empty after each word or initials

Example:

G	I	T	A		P		K	U	M	A	R			
---	---	---	---	--	---	--	---	---	---	---	---	--	--	--

3. **Father's Name or Mother's Name:** Father's name in full should be filled in the space provided. Mother's name in full should be filled in the space **provided only if the father is not alive.**
4. **Application for Institute:** Indicate the institute in which you wish to pursue the B.Sc.(Sp&Hg) / BASLP programme. If you wish to apply for more than one institute, separate application form should be submitted along with prescribed fees for each institute.
5. **Entrance Examination Centre:** Candidates for B.Sc. (Sp. & Hg.) / BASLP should indicate the centre where they would like to appear for the entrance examination. The codes for the different centres are as follows:

<input type="checkbox"/> A	MYSORE	<input type="checkbox"/> B	DELHI	<input type="checkbox"/> C	MUMBAI
<input type="checkbox"/> D	KOLKATA	<input type="checkbox"/> E	CHENNAI	<input type="checkbox"/> F	GUWAHATI
		<input type="checkbox"/> G	JABALPUR		

For example, if you are taking entrance examination at Delhi, then put a cross (X) in the box against B

A	<input type="checkbox"/>	B	<input checked="" type="checkbox"/>	C	<input type="checkbox"/>	D	<input type="checkbox"/>	E	<input type="checkbox"/>	F	<input type="checkbox"/>	G	<input type="checkbox"/>
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Applicants for M.Sc. (Audiology) and M.Sc. (Speech-Language Pathology) will not have any choice for the centre, as the entrance examination for these programmes will be conducted at AIISH, Mysore only.

6. **Address:** The candidates should write their full postal address in block letters to which all correspondence shall be sent. The information should, as far as possible, include the name of the parent or guardian, house number, number or name of the street, name of the city, name of the taluk / district, email address and phone number. Leave a blank space between each word. Write the name of the State, country you belong to. Write the Postal Pin code.
7. **Student's Date of Birth:** Date of birth should be the same as in the 10th standard marks card. It is entered as DAY-MONTH-YEAR.

For example, if your date of birth is 25th December 1989, then enter as

2	5	-	1	2	-	1	9	8	9
---	---	---	---	---	---	---	---	---	---

8. **Student's qualification:** Mention the qualifying examination passed in the space provided. The qualifying examination should be one of the following or their equivalents. DHLS, DHA & ET, II PUC/XII Std, B.Sc. (Sp. & Hg.) /BASLP, or their equivalents.
9. **Country in which appeared for qualifying examination:** Candidates applying for B.Sc. (Sp. & Hg.) / BASLP should indicate the country where they have appeared for the qualifying examination. For example, if you have appeared for the qualifying examination in India, write India. On the other hand, if you have appeared for the qualifying examination anywhere outside India, then mention the name of the country.
10. **Contact number and Mobile number:** It is compulsory that a contact number including the telephone and mobile number of the candidate/parent be furnished along with STD / ISD code of the region in the box provided. In instances of non-availability of residential telephone, any other contact mobile number can be provided wherein the candidate/ parents can be contacted. STD / ISD code of the region must be clearly entered. Leave a blank space between STD / ISD code and the telephone/mobile number.
11. **Category under which you wish to apply:** The codes for different categories are as detailed below. You can opt for more than one category if you are eligible. Put a cross (X) in the appropriate box

- A** General Merit
- B** SC
- C** ST
- D** North Eastern States
- E** Foreign
- F** Diploma (DHLS & DHA & ET)
- G** Physically Disabled (Ortho)

- H** OBC - Students are eligible to claim seat under OBC category strictly as per Central OBC list and they should produce **the certificate in the prescribed Central OBC format**. For further details visit (www.ncbc.nic.in). Format of OBC certificate is enclosed.

For example, if you are applying under General Merit category, then put a cross (X) in the appropriate box A

A B C D E F G H

- 12. E-mail address:** e-mail address of the candidate/parent, should be provided.
- 13. Nationality:** Mention if you are from India or Foreign country
- 14. Payment details & Transaction id:** Details of application fees paid shall be mentioned at the respective spaces provided. The receipt or the Demand Draft UTR / NEFT number along with transaction ID, for fees paid towards the application form (& previous year's question paper, if required) should be entered in the space indicated in the application form.
- 15. Subjects opted and marks obtained**

For candidates applying for B.Sc. (Sp. & Hg.) / BASLP:

Subjects opted for B.Sc. (Sp. & Hg.) / BASLP Entrance Exam: The candidate applying for B.Sc.(Sp&Hg) / BASLP can write entrance exam in any three of the four (Physics, Chemistry, Biology, and Maths) subjects.

Subjects studied in PUC/12th: Mention the core subjects studied.

Enter the **marks obtained** in PUC/12th. The maximum marks and actual marks along with percentage obtained in each subject should be mentioned.

For candidates applying for M.Sc. (Audiology) / M.Sc. (SLP):

Marks obtained in the qualifying examination: The candidate shall enter the year/semester, total number of papers, maximum marks, actual marks obtained, and percentage marks in each year/semester.

- 16. Do you require hostel facility?** Mention 'Yes' if you require hostel facility or 'No' if hostel facility is not required.

17. Others:

Affix your recent passport size photograph: The candidate should affix a recent passport size colour photograph within the space provided on the offline application form. The photo should be pasted within the space provided using gum/glue. *Stapler or pin should not be used.* If the size of the photograph exceeds the margins, it should be trimmed to fit into the space provided. *If photos are not affixed on the application form and admission ticket in the appropriate places, the application will be rejected.*

Declaration: After filling the application form, the candidate and one of the parents / guardian should affix their signature in the respective spaces provided in the form.

Applications without signatures will be rejected.

Instructions for Entrance Examination

A. B.Sc. (Sp. & Hg.) / BASLP

1. The syllabus for the entrance examination shall be CBSE (Class XI and XII)
2. The examination will be conducted in four subjects namely, Physics, Chemistry, Biology and Mathematics. Students seeking admission for B.Sc. (Sp. & Hg.)/ BASLP may appear for any three of these papers as follows: Physics, Chemistry, Biology and Mathematics.

Note: The three papers chosen by the candidate should be clearly indicated in the admission ticket.

3. The examination is conducted in English.
4. The duration of each paper shall be 50 minutes with an additional 10 minutes for reading instructions and filling-up of personal details in the answer sheet.
5. Students have to answer 50 questions of multiple choice types, each carrying one mark, on a specially designed answer sheet which will be scanned and processed on a computer. Answers are to be marked using **BLACK BALL POINT PEN** only.
6. The candidate must **retain a photocopy of his/her application form and the demand draft/receipt** for future correspondence and for availing duplicate hall ticket, if required.
7. Under no circumstances re-examination will be conducted for those who fail to appear for the entrance examination on the scheduled date and time.
8. The candidates, who do not receive admission ticket, may procure the duplicate admission ticket at the examination centre s/he has opted by producing the following:
 - [a] His / Her identity card
 - [b] A copy of the application form and the receipt / copy of the DD / Transaction ID for fees paid.
 - [c] Such students should reach the examination centre one hour prior to the commencement of the examination.
9. Computerized valuation will be carried out at AIISH, Mysore.
10. There is no negative marking for wrong answers.
11. If more than one answer is indicated against a question, no marks will be awarded for the same.
12. Any form of overwriting and erasing on the answer sheets will be processed by the computer as an incorrect answer.
13. Based on the total marks obtained in the three subjects taken by the students, a merit list will be generated.
14. In case two or more candidates obtain equal marks (tie) in the entrance exam, then inter-se merit of such candidates shall be determined as follows:

- Candidates who appeared for Biology paper of the entrance examination will get preference and the relative position of the two candidates will be decided on the marks obtained in Biology.
- If there is a tie even after this, then the aggregate marks of the science subjects (PCMB) in the qualifying examination (12th standard / II PUC) shall be considered. Aggregate percentage of marks of the Diploma in Hearing, Language and Speech (DHLS) or Diploma in Hearing aids and Ear mould Technology (DHA&ET) will be considered in case of Diploma students seeking admission to B.Sc. (Sp. & Hg.) / BASLP.
- In case of a tie even after the above conditions, the age of the candidate shall decide the ranking. Students who are older will be placed higher.

15. There is no provision for revaluation of answer sheets.

16. The All India Rank list will be announced on **18th June 2015**. The results will be put on our website: www.aiishmysore.in along with the answer keys. ***Candidates selected in the merit list will be notified in our website www.aiishmysore.in. It may be noted that no individual communication would be sent in this regard. List of candidates called for counselling or waitlisted will be notified on our website only. Candidates and parents are advised to browse the website periodically for updated information.***

17. Candidates scoring 60 marks out of 150 (total allotted for three subjects) and above in the entrance examination shall qualify for counselling. Verification of documents would be done at the time of counselling/ admission.

18. Candidates selected for B.Sc. (Sp. & Hg.) / BASLP have to be prepared to travel to Mysore (for admission) at short notice.

Note: Question papers of the Entrance Examination of the previous years are available on payment of Rs.200 per set per year

B. M.Sc. (Audiology), M.Sc. (Speech-Language Pathology)

1. The duration of the examination shall be 90 minutes with an additional 10 minutes for reading instructions and filling-up of personal particulars of the candidates in the answer sheet.
2. Students have to answer 100 questions of multiple choice types, each carrying one mark on a specially designed answer sheet which will be scanned and processed on a computer
3. Answers are to be marked using **BLACK BALL POINT PEN ONLY**.
4. Any form of overwriting and erasing in the answer sheets will be processed as incorrect answers.
5. **There is negative marking for wrong answers calculated @ -0.25 marks per wrong answer.**
6. If more than one answer is indicated against a question it will be processed as incorrect and **negative marks** will be awarded for the same.
7. The examination shall be conducted in Audiology for applicants to M.Sc. (Audiology) and in Speech-Language Pathology for M.Sc. (Speech-Language Pathology) covering the B.Sc. (Sp. & Hg.) syllabus.
8. English is the medium of examination.
9. Under no circumstances will re-examination be conducted for those who fail to appear for the entrance examination on the scheduled date and time.
10. There is no provision for revaluation of answer sheets.
11. In case two or more candidates obtain equal marks (tie) in the entrance examination then inter-se merit of such candidates shall be determined as follows:
 - a) Aggregate of all the three years/6 semesters of the Bachelor's programme will be considered.
 - b) If there is a tie even after this, then marks of the final year shall be considered.
 - c) In case of a tie even after the above conditions, the age of the candidate shall decide the ranking. Students who are older will be placed higher.
12. Verification of documents would be done at the time of counselling/admission.
13. The rank list will be announced on **15th July 2015 for M.Sc.(Aud/SLP)**. The candidates must be prepared to join the programme immediately.

Note: Entrance exam question papers of the previous years are available on payment of Rs. 200/- per two sets.

C. M.S.Ed. (HI)

1. The duration of the examination shall be 50 minutes with an additional 10 minutes for reading instructions and filling-up of personal particulars of the candidates in the answer sheet.
2. Students have to answer 50 questions of multiple choice types, each carrying one mark on a specially designed answer sheet which will be scanned and processed on a computer.
3. Answers are to be marked using **BLACK BALL POINT PEN ONLY**.
4. Any form of overwriting and erasing in the answer sheets will be processed as incorrect answers.
5. If more than one answer is indicated against a question it will be processed as incorrect.
6. English is the medium of examination.
7. Under no circumstances will re-examination be conducted for those who fail to appear for the entrance examination on the scheduled date and time.
8. There is no provision for revaluation of answer sheets.
9. In case two or more candidates obtain equal marks (tie) in the entrance examination then inter-se merit of such candidates shall be determined as follows:
10. Aggregate of all the one year/2 semesters of the B.S.Ed. (HI) programme will be considered.
11. If there is a tie even after this, then marks of the final semester shall be considered.
12. In case of a tie even after the above conditions, the age of the candidate shall decide the ranking. Students who are older will be placed higher.
13. Verification of documents would be done at the time of counselling/admission.
14. The rank list will be announced on **18th July 2015**. The candidates must be prepared to join the programme immediately.

Note: Entrance exam question paper of the previous year is available on payment of Rs. 50/- per set.

Annexure I

B.Ed. Special Education (HI)

Syllabus prescribed by Rehabilitation Council of India, New Delhi (2010)

COMMON PAPERS

PAPER - 1

NATURE AND NEEDS OF VARIOUS DISABILITIES -AN INTRODUCTION

60 Hrs.

Objectives

The student teacher is expected to acquire a basic knowledge on identification and characteristics of various disabilities such as

1. Blindness and Low Vision
2. Hearing Impairment
3. Mental Retardation and Mental Illness
4. Locomotor, Neurological and Leprosy Cured
5. Neuro-developmental Disorders
6. Multiple Disabilities, Deafblindness

Course Content

Unit 1: Blindness and Low Vision

09 Hrs.

- 1.1 Definition and Identification
- 1.2 Incidence and Prevalence
- 1.3 Characteristics
- 1.4 Causes and Prevention
- 1.5 Intervention and Educational Programmes

Unit 2: Hearing Impairment

09 Hrs.

- 2.1 Definition and Identification
- 2.2 Incidence and Prevalence
- 2.3 Causes and Prevention
- 2.4 Types of Hearing Loss and Characteristics
- 2.5 Modes of Linguistic Communication and Educational Programmes

Unit 3: Mental Retardation

09 Hrs.

- 3.1 Definition and Identification of Mental Retardation and Mental Illness
- 3.2 Incidence and Prevalence, Causes and Prevention
- 3.3 Characteristics -Mild, Moderate, Severe, Profound
- 3.4 Types and Classification of Mental Retardation and Mental Illness

3.5 Intervention and Educational Programmes

	Unit 4: Leprosy Cured, Neurological and Locomotor Disabilities	07 Hrs.
4.1	Definition and Classification	
4.2	Incidence and Prevalence	
4.3	Causes and Prevention	
4.4	Types, Classification and Characteristics	
4.5	Intervention and Educational programmes	
	Unit 5: Learning Disabilities	08 Hrs.
5.1	Concept and Definition of Learning Disabilities. .	
5.2	characteristics of LD	
5.3	Etiological Factors	
5.4	Types and Associated Conditions	
5.5	Intervention and Educational Programmes	
	Unit 6: Autism Spectrum Disorders	09 Hrs.
6.1	Concept and Definition of Autism.	
6.2	Characteristics of Autism	
6.3	Etiological Factors	
6.4	Types and Associated Conditions	
6.5	Intervention and Educational Programmes	
	Unit 7: Multiple Disabilities and Various Combinations	09 Hrs.
7.1	Definition and Identification	
7.2	Incidence and Prevalence	
7.3	Causes and Prevention	
7.4	Characteristics	
7.5	Intervention and Educational Programmes	

Reference books

1. Poremba, C. The adolescent and young adult with learning disabilities what are his needs? What are the needs of those abilities of children and youth. Tuisa The Association for Children with Learning Disabilities, 1967 pp. 142-148.
2. Byrne, M., Shervanian, C., Introduction to Communicative Disorders. New York Harper & Row, 1977.
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4. Jangira, N.K., & Mani, M.N.G., Integrated Education of the visually Handicapped, Management Perspectives. Gurgaon Academic Press, 1991.
5. Harely, R.K., and Lawrence, G.A., Visual Impairment in the Schools. Springfield, IL Charles
6. Davis, (Ed.) Our forgotten children Hard-of hearing pupils in the schools. Minneapolis National Support Systems Project 1977.
7. Overton, T. (1992). Assessment in Special Education An Applied Approach. New York McMillan.

8. Panda, K.C. (1997). Education of Exceptional Children. New Delhi Vikas Publications.
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15. Peshwaria, R. and Venkatesan (1992) Behavioural retarded children A manual for Teachers. NIMH, Secunderabad.
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18. Myreddi, V. & Narayan, J. Educating Children, Secunderabad, NIMH
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PAPER - 2

EDUCATION IN INDIA: A GLOBAL PERSPECTIVE

60 Hrs

Objectives

After studying this paper, the student teachers are expected to realize the following

1. Explain the history, nature, process and philosophy of education.
2. Spell out the aims and functions of education in general and special education in particular.
3. Describe the various systems of education with reference to general and special education.
4. Discuss the various roles of educational agencies in India.
5. Analyze the role of educational system in the context of Modern Ethos like democracy, socialism and secularism.

Course Content

Unit 1: Definition, process and philosophy of education

10 Hrs.

- 1.1 Definition and Meaning of Education
- 1.2 Aims of Education
- 1.3 Functions of Education
- 1.4 Philosophies and includes idealism, naturalism, pragmatism humanism and constructivism
- 1.5 Historical perspective of Education in India and Abroad

Unit 2: Education and Various Commissions

10 Hrs.

- 2.1 Principles of education and special education and Inclusive Education
- 2.2 Aims, objectives and functions of special education and inclusive education
- 2.3 Direction and priorities of general and special education and inclusive education
- 2.4 Recent trends in Indian Education and special education and inclusive education
- 2.5 Education For All movement, Education through 21st Century, Various Commissions.

Unit 3: Education in the Social Context

10 Hrs.

- 3.1 Formal, Informal and Non-formal Education.
- 3.2 Functional literacy, continuous and Life Long Education.
- 3.3 Community Based Rehabilitation including education.
- 3.4 Open Learning, Distance Education with reference to General and Special Education and inclusive education
- 3.5 Value -Oriented Education.

Unit 4: Educational Agencies for the National Development

10 Hrs.

- 4.1 Educational challenges for economic and socio-political development.
- 4.2 Role of home, community school, society, and mass media.
- 4.3 Role of Governmental and non-governmental agencies in general and special education. Such as -NCERT, SCERT, RCI, NCTE.
- (a) Resource mobilization through funding agencies and concessions/facilities for the disabled. Education

- (b) Govt. Policies, Acts and Schemes such as NPE, 1986, POA, 1992, RCI Act 1992, IEDSS, Scheme, SSA 1992, PD Act 1995, National Trust Act, 1999, Biwako Millennium Framework and its implications.
- (c) International Legislation for Special Education

Unit 4.4 International organizations, National Institutes for Handicapped, UN Organizations and International Non-Governmental Organizations (INGOs) such as UNICEF, UNESCO, WHO, UNDP, Action Aid and CBM

Unit 4.5 International and national legislation including UNCRPD

Unit 5: Education and the Modern Ethos

10 hrs.

- 5.1 Democracy, socialism and secularism.
- 5.2 Constitutional provisions in human rights.
- 5.3 Equalization of educational opportunities.
- 5.4 Education and human resource development.
- 5.5 Planning and management of human resource development.
- 5.6 Environmental Education

Unit 6: Emerging trends in Special and Inclusive Education

10 Hrs.

- 6.1 Concept of impairment, disability (activity limitation) and participation restrictions and their implications
- 6.2 Concepts and principles of inclusion.
- 6.3 Inclusive Education a rights based model
- 6.4 Community linkages and partnership of inclusion
- 6.5 Role of special schools and special teachers/educators in facilitating inclusive education

Reference books

1. Anand. (1993). The Teacher & Education in Emerging Indian Society. New Delhi NCERT.
2. Saraswathi. T.S. (1999). Culture, Socialization and Human Development. Sage Publications.
3. Steven. B. (1998). School and Society. Sage Publications.
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7. Aggarwal. J.C. (1992). Development and planning of Modern Education. New Delhi Vikas Publishing House Pvt. Ltd.
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PAPER - 3

EDUCATIONAL PSYCHOLOGY AND PERSONS WITH DISABILITIES

60 Hrs.

Objectives

After studying this paper, the student trainees are expected to realize the following objectives:

1. Explain the Concepts and principles of growth and development.
2. Describe the various theories of learning and their implications to the disabled.
3. Explain the concepts of intelligence and aptitude in general and with specific reference to the PWDs.
4. Explain the concept of personality and mental health and their implications to the PWDs
5. Define the meaning and techniques of guidance and counselling in general and with special reference to the PWDs

Course Content

Unit 1: Introduction to Psychology

10 Hrs.

- 1.1 Definition, Nature and Scope of Psychology.
- 1.2 Educational psychology: scope and relevance to general education.
- 1.3 Role of educational psychology in special education.
- 1.4 Theories of motivation, attention and perception and its application in education.
- 1.5 Implications of the above with regard to specific disabilities.

Unit 2: Growth and Development

10 Hrs.

- 2.1 Meaning, Definitions and Principles of Growth and Development.
- 2.2 Influences of heredity and environment.
- 2.3 Stages of Development with reference to children with disabilities.
- 2.4 Developmental needs from infancy through adolescents
- 2.5 Developmental delay and deviancies

Unit 3 Learning

10 Hrs.

- 3.1 Definition, Meaning of Learning and Concept formation.
- 3.2 Learning -Domains and factors affecting learning.
- 3.3 Theories of learning (behavioural, cognitive and social) , and their application to special education
- 3.4 Memory and strategies for enhancing memory
- 3.5 Implications of the above with regard to various disabilities.

Unit 4: Intelligence, Aptitude and Creativity

10 Hrs.

- 4.1 Meaning and definition of intelligence and aptitude.
- 4.2 Theories of intelligence
- 4.3 Concept of Creativity, its process, characteristics of creative people, and teachers role in

stimulating creativity.

- 4.4 Introduction to Psychological testing – objectives, principles and tests of intelligence, aptitude and creativity (SFB, DMT, WISC-R, CPM/SPM, DAT/BLAT, DST)
- 4.5 Implications of the above with regard to various disabilities.

Unit 5: Personality

10 Hrs.

- 5.1 Meaning and Definition of personality.
- 5.2 Theories of personality
- 5.3 Frustration and conflict, defence mechanisms and behaviour deviations,
- 5.4 Mental health and signs and symptoms of maladjustment
- 5.5 Implications of disabilities in personality assessment.

Unit 6: Guidance and Counselling

10 Hrs.

- 6.1 Meaning nature and scope of guidance and counselling and role of home. .
- 6.2 Approaches and techniques of guidance and counselling with reference to various disabilities.
- 6.4 Vocational guidance, assessment, training, avenues and perspectives
- 6.3 Discipline and management of class room behaviour problems.
- 6.5 Yoga and other adjunctive aids.

Reference books

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9. Petri. H.L. (1995). Motivation: Theory and Research, 2nd ed., Belmont, Cawadsworth.
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17. Floelick. C.P. (1988). Guidance Services in Schools. New York : Allyn & Bacon.
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PAPER - 4
EDUCATIONAL PLANNING AND MANAGEMENT, CURRICULUM DESIGNING
AND
RESEARCH

60 Hrs.

Objectives

1. After studying this paper, the student teachers are expected to realize the following objectives:
2. Discuss the meaning, need and scope of educational management.
3. Define the concept and meaning of curriculum and instructional strategies.
4. Explain the concept, meaning, scope and types of educational technology.
5. Describe the need and scope of educational research.
6. Discuss the meaning, scope and types of educational evaluation.

Course Content

Unit 1: Educational Management

10 Hrs.

- 1.1 Definition, Meaning, Need, Scope of Educational Management.
- 1.2 Concept and Principles of Institutional Planning and Management, Admission with focus on zero rejection
- 1.3 Inspection, supervision and mentoring.
- 1.4 Institutional Organization, Administration and Evaluation.
- 1.5 Types of Leadership and Organizational Climate

Unit 2: Curriculum

10 Hrs.

- 2.1 Definition, Meaning and Principles of Curriculum,
- 2.2 Principles of curriculum development and disability wise curricular adaptations.
- 2.3 Curriculum planning, implementation and evaluation – implications for disabilities and role of teacher.
- 2.4 Types and importance of co-curricular activities
- 2.5 Adaptations of co-curricular activities.

Unit 3: Instructional Strategies

10 Hrs.

- 3.1 Theories of instruction – Bruner and Gagne .
- 3.2 Approaches to instruction -cognitive, behavioural, and eclectic.
- 3.3 Design instruction -macro design.
- 3.4 Organizing individual, peer, small group, large group instructions.
- 3.5 Teaching materials -aids and appliances, other equipment -development.

Unit 4: Educational Technology

10 Hrs.

- 4.1 Definition, meaning and scope of educational technology and Information & Communication Technology (ICT) and its impact on education.
- 4.2 Role and types of audio-visual aids in teaching and application of multi media in teaching and learning
- 4.3 Individualized instruction -Programmed instruction, computer assisted instruction and interactive learning.
- 4.4 Environmental modifications and use of assistive technology for persons with Disabilities &

- Barrier free environment.
- 4.5 TLM: Importance, need and guidelines on use of TLM with reference to various disabilities.

Unit 5: Educational Research

10 Hrs.

- 5.1 Definition, Need and scope of educational research
- 5.2 Principles of Research in Education.
- 5.3 Types of research - fundamental, applied and action
- 5.4 Tools of research.
- 5.5 Overview of research studies in special education in India.

Unit 6: Educational Evaluation

10 Hrs.

- 6.1 Definition, Meaning, scope and types of evaluation.
- 6.2 Various types of tests.
- 6.3 Characteristics of a good test
- 6.4 Descriptive statistics - measures of central tendencies (Mean, Median, Mode); Standard Deviation, Rank Order Correlation.
- 6.5 Presentation of data - graphs, tables and diagrams.

Reference books

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2. Dipika Bhadresh Shah, (1991). Educational Technology for developing teaching competency Gavendra Prakashan.
3. Jaganath Mohanty. (1998). Studies in Educational Broadcasting. San subscription agency.
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SPECIALIZATION PAPERS

PAPER - 1

FACILITATING DEVELOPMENT OF LANGUAGE AND COMMUNICATION SKILLS IN CHILDREN WITH HEARING IMPAIRMENT

60 Hrs.

Objectives

After studying this paper, the student teachers are expected to be able to:

1. Describe the importance of various aspects related to the concepts communication and of language.
2. Explain various methods, principles and techniques of language teaching / development
3. Discuss the roles and responsibilities of the various functionaries in language development
4. Describe various models and ways to develop and assess literacy skills.
5. Describe the theoretical base of language assessment.

Course content

Unit 1: Communication and Language - Definition and Scope

12 hrs.

- 1.1 Definition and scope of communication.
- 1.2 Definition, nature and functions of language
- 1.3 Biological and psychological foundations of language
- 1.4 Prerequisites and developmental phases in non impaired children.
- 1.5 Concept of critical period and early intervention for language acquisition

Unit 2: Communication Methods and Techniques

12 Hrs.

- 2.1 Principles of developing language in the HI
- 2.2 Options in Linguistic Communication for the HI
(Philosophy, justification, advantages & disadvantages, types & programmes in India)
 - a) Oralism -Auditory Oral Education (AOE), Auditory Verbal Education (AVE) – (Unisensory and Multi-sensory Approaches)
 - b) Total Communication (TC) (simultaneous use of speech and Sign System)
 - c) Educational Bilingualism (use of Sign Language and literacy of verbal language)
- 2.3 Methods of teaching language to children with Hearing Impairment
 - a) Natural method: Concept and the principles (Groht- 1977 & others)

- b) Structural method: Concept and the principles (eg Fitzgerald key and APPLE TREE)
- c) MRM and Other Combined Method: Concept & Principles (Uden 1977 and others)

2.4 Techniques of teaching language to children with Hearing Impairment:

- | | | |
|----------------------|------------------|------------------------|
| a) News/Conversation | b) Story telling | c) Directed activity |
| d) Visit | e) Free play | f) Picture description |
| g) Dramatization | h) Poems | i) Unseen passages |

2.5 Role of Text Book in School Education with special reference to HI

Unit 3: Role of Functionaries

12 Hrs.

- 3.1 Functionaries: Families, professionals / para-professionals community and media
- 3.2 Role of team work and Parent-teacher partnership in the process of language development
- 3.3 Importance and methods of parent guidance, counseling and home-training
- 3.4 Sociological implications: attitudes of siblings, peers, parents, teachers and community
- 3.5 Community awareness and role of care givers in residential special and inclusive set up.

Unit 4: Literacy: Reading and Writing

12 Hrs.

- 4.1 Literacy: meaning and pre requisites; challenges with children with HI
- 4.2 Models of reading (Top Down, Bottom-Up & Interactive)
- 4.3 Reading readiness (pre-reading skills)
- 4.4 Development of independent reading comprehension,
 - a) Goals and Importance of Reading
 - b) Classification of Reading –
 - b.1) According to goal - (Functional, Recreational, Remedial and Developmental)
 - b.2) According to Method - (Loud Reading, Silent Reading)
 - c) Methods of Teaching, Reading - Traditional and Recent Methods.
- 4.5 Development of writing
 - a. Prewriting skill development
 - b. Development of writing {look and write: copying, listen and write: dictation, prompted writing, memorized writing, independent, spontaneous writing }
 - c. Assessment of writing: various parameters like productivity, complexity, surface mechanics etc

Unit 5: Assessment of language at different levels

12 Hrs.

- 5.1 Meaning, definition and scope of language assessment (vocabulary and syntax)
- 5.2 Language assessment & language text book examination, Similarities and Differences
- 5.3 Types of assessment (Standardized/ formal, informal tests and their selection)
- 5.4 Teacher Made Tests at different levels
- 5.5 Classroom assessment techniques
 - 5.5.1 Knowledge based/language based
 - 5.5.2 Open ended/close ended
 - 5.5.3 Direct/Indirect/inferential

Reference books

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15. Yule George (1997) 'The study of language' Cambridge University Press.
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26. Sanders, Derek A. (1993). *Management of Hearing*. New Jersey: Prentice Hall Inc.

PAPER - 2

AUDIOLOGY AND AURAL REHABILITATION

60 Hrs.

Objectives

After studying this paper, the student teachers are expected to be able to:

1. Describe the Anatomy and Physiology of the ear.
2. Describe the theory behind Operating an Audiometer and assessing the hearing loss in adults, infants and children.
3. Explain the functions, types and parts of hearing aids.
4. Enumerate the use of hearing aids to compensate for the hearing impairment and development of language.
5. Discuss the concept, need and stages of auditory training to facilitate development of spoken language
6. Link the above theory with educo-audiological issues and decision making

Course content

Unit 1: Hearing Mechanism

12 Hrs.

- 1.1 Basic Anatomy and Physiology of hearing mechanism
- 1.2 Types of hearing impairment (hard of hearing, deaf, pre-lingual, post-lingual, sensory-neural, conductive, Functional, Central)
- 1.3 Hearing loss - prenatal, perinatal, postnatal causes, prevention
- 1.4 Early identification of hearing loss - its importance, tests (subjective and objective) and other methods available.
- 1.5 Impact of earlier identification / intervention on overall development.

Unit 2: Audiometry

12 Hrs.

- 2.1 Sound, propagation of sound and parameters of sound, zero dB reference for pressure and power
- 2.2 Pure tone audiometry and speech audiometry, use of masking – parts and use of audiometers
- 2.3 Free field audiometry, aided and unaided audiograms
- 2.4 Interpretation of audiogram, concept of speech banana, basic and educational implications
- 2.5 Case reports and their interpretation in relation to educational decision making like mode of communication, type of educational setting and educational goal setting etc

Unit 3: Amplification Devices and Cochlear implant

12 Hrs.

- 3.1 Parts of a hearing aid, their functions
- 3.2 Types and trouble shooting of hearing aids / ALDs, (Body worn, B.T.E., in the ear and Programmable hearing aid); and Parameters for determining good quality of Hearing aids
- 3.3 Importance of ear moulds, Types of ear moulds
- 3.4 Recent Development in medical intervention, Cochlear Implant: Important, meaning, types and importance.
- 3.5 Training parents regarding use, care and maintenance of hearing aids and moulds

Unit 4: Setting up and Audiological Management of special and inclusive classrooms
12 Hrs.

- 4.1 Setting up of a classroom for children with hearing impairment and Classroom acoustics: S/N ratio, ways to improve it
- 4.2 Adjustments of children with various degrees of loss in one group
- 4.3 Classroom amplification devices, Group: hard-wire system, induction Loop system, FM system, infrared system, Individual: speech trainer
- 4.4 Care and Maintenance of all group hearing aid systems
- 4.5 Comparison between group hearing aid systems and individual hearing aids

Unit 5: Auditory Training **12 Hrs.**

- 5.1 Auditory training: definition, meaning and scope, and benefits of auditory training and auditory physiology, 7 sound test.
- 5.2 Stages of Auditory Training-Detection, discrimination, identification, comprehension using gross sounds, environmental sounds and speech
- 5.3 Discrimination and comprehension of non speech and speech sounds using segmental, non segmental and supra segmental features
- 5.4 Importance of Auditory training in the comprehension of spoken language
- 5.5 'Auditory learning' listening training and uni-sensory approaches

Reference books

1. Brown, R. A first language the early stages. Cambridge, M.A. Harvard University Press. 1978.
2. Dale, P. Language development, New York Holt Rinehart & Winston 1976.
3. Templin, M., Certain language skills in children. Minneapolis University of Minnesota Press, 1957.
4. Trantham, C., & Pederson, Normal language development. Baltimore Williams & Wilkins Co., 1976.
5. Byrne, M., Shervanian, C., Introduction to Communicative Disorders. New York Harper & Rwo, 1977.
6. Emerick, L., Hatten, J., Diagnosis and evaluation in speech pathology. Englewood Cliffs, NJ Prentice-Hall, 1985.
7. Travis, E. (Ed) Handbook of speech pathology. Englewood Cliffs NJ Prentice Hall, 1971.
8. Winitx, H. From Syllable to conversation. Baltimore: University Park press, 1975.
9. Stark, 3. Reading failure: A language based problem. Asha, 1975 17, 832-834.
10. Jeffers & Barley, N., Speech reading (Lip reading). Spring field, IL Charles C. Thomas, 1975.
11. O'rourke, T., A basic course in manual communication, Siller Spring MD National Association of the Deaf, 1970.
12. Sanders, D.A., Aural Réhabilitation. Englewood Cliffs, N.J: Prentice-Hall, 1971.

PAPER - 3

INTRODUCTION TO SPEECH AND SPEECH TEACHING TO THE CHILDREN WITH HEARING IMPAIRMENT

60 Hrs.

Objectives

After studying this paper, the student teachers are expected to realize the following objectives:

1. To acquaint the student teacher with the Anatomy and Physiology of the Articulatory system.
2. To acquaint the student teacher with the normal development of speech.
3. To acquaint the student teacher with the development of speech in a Hearing Impaired child.
4. To acquaint the student teacher with the disorders in the speech of Hearing Impaired children.
5. To acquaint the student teacher with methods of correcting the disorders in the Speech of the Hearing Impaired, individually and in the classroom.

Course content:

Unit 1 Speech Mechanism

12 Hrs.

- 1.1 Definition and functions of Speech
- 1.2 Anatomy and Physiology of the Respiratory, Phonatory, Articulatory, Resonatory systems
- 1.3 Speech as an overlaid function
- 1.4 Mechanism of breathing, breathing for speech, vocal cord adjustments
- 1.5 Prerequisites for the production of speech

Unit 2: Normal Speech - Production and Reception

12 Hrs.

- 2.1 Characteristics of Speech, , parameters of speech
- 2.2 Segmental, Non-Segmental and Supra-segmental aspects of speech (voice, duration, pitch, loudness, quality, rhythm, rate, intonation, stress, accent, phrasing, pause)
- 2.3 Speech Intelligibility: meaning, assessment and improvement
- 2.4 Multi-sensory speech reception: hearing-only, hearing and vision, hearing and touch, vision and touch
- 2.5 Technology for assessment and teaching of speech

Unit 3: Phonetics

12 Hrs.

- 3.1 Definition of phonology and phonetics
- 3.2 Description and classification (Vowels, Consonants and Diphthongs) of Speech sounds
- 3.3 Introduction to I.P.A. with reference to phonemes of regional languages
- 3.4 Relevance of Phonetics in the correction of speech of Hearing Impaired children
- 3.5 Speech profile of typical Indian children with hearing impairment

Unit 4: Speech Perception, Production and Evaluation

12 Hrs.

- 4.1 Perception of Speech with and without Hearing Aid. Development of speech in a child with the hearing impairment
- 4.2 Description and classification of speech error present in the speech of a hearing impaired child (Problems relating to voice, articulation, breathing or supra-segmental)
- 4.3 Assessment of voice - vocalization, duration, loudness, pitch and voice quality
- 4.4 Assessment of speech sounds (articulation) vowels, consonants, diphthongs
- 4.5 Planning for correction of the error detected. (Lesson Plan)

Unit 5: Remedial Measures

12 Hrs

- 5.1 Models of speech teaching (developmental and correctional)
- 5.2 Stages of speech teaching developed by Ling
- 5.3 Consonant and vowel correction: Place, manner and voicing; deviant patterns
- 5.4 Use of auditory global method and multi-sensory approach and electronic visual, (Such as voice lite, mirror), tactile aids for development /for correction of speech
- 5.5 Individual speech teaching and classroom speech teaching activities

Reference books

1. Bender, R., The conquest of deafness. Cleveland, OH Western Reserve University, 1985.
2. Davis, J., (Ed.) Our forgotten children Hard-of hearing pupils in the schools. Minneapolis National Support Systems Project 1977.
3. Davis, H., Silverman, S.R., Hearing and deafness, New York Holt, Rinehart & Winston, 1970.
4. Frisna, R., (Ed.) A bicentennial monograph on hearing impairment Trends in the USA. The Volta Review, 1976 (4).
5. Hart, B.O. Teaching reading to the deaf, Washington, DC The Alexander Graham Bell Association for the Deaf. Inc., 1963.
6. Ling, D., Speech and the hearing-impaired child Theory and Practice. Washington, DC The Alexander Graham Bell Association' for the Deaf. Inc., 1976.
7. Streng, A., Syntax, Speech and hearing. New York Grunne and Stratton, 1972.
8. Furth, H.G., Thinking without language. New York Free Press 1966.
9. Brown, R. A first language the early stages. Cambridge, M.A. Harvard University Press. 1978.
10. Dale P. Language development, New York Holt Rinehart & Winston
11. Templin, M., Certain language skills in children. Minneapolis University of Minnesota Press, 1957.
12. Trantham, C., & Pederson, 3, Normal language development. Baltimore Williams & Wilkins Co., 1976.
13. Byrne, M., Shervanian, C., Introduction to Communicative Disorders. New York Harper & rwo, 1977.
14. Emerick, L., Hatten, 3, Diagnosis and evaluation in speech pathology. Englewood Cliffs, NJ prentice-Hall, 1985.

15. Travis, E. (Ed) handbook of speech pathology. Englewood Cliffs NJ Prentice Hall, 1971.
16. Winib, H. From Syllable to conversation. Baltimore University park press, 1975.
17. Stark, 3. Reading failure A language based problem. Asha, 1975 17, 832-834.
18. Jeffers, 3. & Barley, M., Speech reading (Lip reading). Spring field, IL Charles C. Thomas, 1975.
19. O'rourke, T., A basic course in manual communication, Siller Spring MD National Association of the Deaf, 1970.
20. Sanders, D.A., Aural réhabilitation. Englewood Cliffs, NJ Prentice-Hall, 1971.

Scheme for B.Ed.Spl.Ed.(H.I.) Practical

TABLE 1: B.Ed.Spl.Ed.(H.I.): Scheme

#	Tasks for the Teacher Trainees	Disability Focus	Set up	Hrs	NO. of Lessons
<i>PRACTICAL AREA- 1. Practice Teaching/ Classroom Placement</i>					
1.1	a. Classroom observation	HI	Special school	110	Minimum 50 school Periods
	b. Classroom observation	MR and VI +Any one other disability	3 Special schools for 3 disabilities	20 (3 school days)	Minimum 1 day per school
	c. Classroom observation	HI	Inclusive Schools	20	Minimum 15 school Periods
1.2	a. Lesson planning and execution	HI	Special School	80	24(internal) + 1 final Lesson (external)
	b. Lesson planning and execution	HI	Inclusive Schools	30	5
1.3	Micro teaching & simulated teaching	HI	College	40	6
1.4	a. Individualised Teaching lessons	HI	Special Schools	30	12
	b. Individualised Teaching lessons	Any one disability	Inclusive School	20	5
			Total	350	
<i>PRACTICAL AREA-2. Capacity Building of the Teachers Trainees</i>					
2.1	Language and Communication Skills of the teachers trainees	NA	College	30	
2.2	Disability orientation for the teachers in inclusive schools	All Disabilities	Inclusive Schools	20	
2.3	Evaluating learning environment in inclusive schools	All Disabilities	Inclusive Schools	10	
2.4	Community Based Rehabilitation	All Disabilities	Inclusive Schools	20	
2.5	Adaptation of teaching strategies and evaluation	All disabilities	Inclusive Schools	20	
2.6	Parent empowerment	All Disabilities	Inclusive Schools	20	
2.7	Visits to Rehabilitation Institutes and Report Writing.	All Disabilities		20	
			Total	140	

<i>PRACTICAL AREA - 3. Academic Skill Development</i>					
3.1	Language Assessment of the students with Hearing Impairment	HI	College	40	
3.2	Audiology and Aural rehabilitation	HI	College / clinic / school	40	
3.3	Speech & Speech Teaching	HI	College / clinic / school	40	
3.4	Psychology	HI	College / clinic / school	30	
3.5	Skill development in Sign Language or Signed System	HI	College	100	
				Total	250
				Grand Total	740

TASK DETAILS

PRACTICAL AREA -1. Practice Teaching/ Classroom Placement

1.1 Observation (a, b, and c)

Teacher trainee is expected to write observation report of each of the school period that s/he observes in the prescribed format. Observations must be spread over both the terms. For a and c - Observation must be carried out in all the classes where the trainee delivers the lesson. No lesson should be taken without observations in that particular class. The supervisors are expected to assign marks to each of the teachers trainees on the basis of the performance during skill development sessions, records and the exhibition of the skills during viva. Please note the marks are assigned throughout the academic year and not at the end of the year.

1.2 Lessons

A 'lesson' here refers to group lesson delivered in a classroom and supervised by a supervisor from either practice teaching schools or the B Ed college. Minimum 4 to 8 lessons per trainee should be supervised by the college staff. Rest of the lessons can be supervised by the concerned classroom teacher.

First 5 lessons can be guided lessons where the supervisor and classroom teacher lead the trainee learn best practices through their own active participation in the lesson. If possible the other trainees may be allowed to see the guided lessons of each others.

Lesson plans must be written on the prescribed format.

Following is the suggested break up of the lessons

TABLE 2: Details of Lesson Planning & Execution

S. No.	Lessons	Levels	No. of Lessons per Level	Total No. of Lessons	Educational Settings
1	Language	Preprimary Primary Secondary	4 5 5	14	Special Schools
2	School Subjects	Preprimary Primary Secondary	2 3 5	10	Special Schools
3	Language	Preprimary Primary Secondary	As per availability	2	Inclusive Schools
4	School Subject	Preprimary Primary Secondary	As per availability	4	Inclusive Schools

School subject lessons at the pre primary level will include lessons on pre mathematics, pre science concepts and readiness lessons for the EVS text books of the first std. Supervisors are expected to ensure that each trainee is maintaining balance of social science and science/mathematics.

1.3 Micro teaching and simulated teaching

At least 3 skills which are particularly appropriate for the students with HI are to be selected for example black board skills or questioning technique. Each trainee is expected to give 2 lessons per skill. The trainee gives the first lesson and then on the basis of the feedback delivers improvement lesson with the same content. Micro teaching rounds are to be carried out in the first term before the trainees begin the group lessons.

1.4 Individualized teaching lessons

Each individualized lesson is of 15 to 20 minutes. The trainee is expected to select 2 students (one from preprimary and one from primary). S/he must assess current level of functioning of the students, prepare objectives for 6 consecutive lessons and write 6 lesson plans. S/he then is expected to carry out these lessons under supervision spread over 6 days within the range of 8 to 10 days.

PRACTICAL AREA - 2. Capacity Building of the Teachers Trainees

2.1 Language and Communication Skills of the teacher trainees

To be an effective teacher one needs to have good language and communication skills – more so for the teachers of students with hearing impairment. All teacher trainees may not have adequate

command over communication skills. Skill development into areas like spontaneous talking, loud reading, poem recitation, writing summary, framing questions etc. is essential for better classroom teachers.

Following tasks to be carried out by each of the trainees:

1. Project work in grammar. Each trainee selects one grammatical aspect and prepares an exercise work book for the students of particular standard to develop that aspect. Grammatical aspect may include:
 - a) Parts of speech
 - b) Person, number, gender – concord
 - c) Case markers and Tenses
 - d) Auxiliary verbs
 - e) Question forms
 - f) Negation
 - g) Active – Passive voice
 - h) Types of sentences
 - i) Clauses
 - j) Degree of comparison
 - k) Adjective to adverb conversion

The trainee is expected to prepare this exercise work book in his/her mother tongue.

2. Preparation and submission of the language skill journal. Each trainee prepares a journal which has collection of following items: (To be prepared in the mother tongue)

- Writing stories – 3 for 3 different levels (not ready made stories? these should be based on children first hand experiences at the first two levels and on newspaper items or events etc for the second and third level.)
- Paragraphs for loud reading from books, newspaper etc 3
- nursery rhymes / Poems for recitation 3
- Framing relevant questions / assessment exercises of different types on given text 3 sets
- Finding the main theme of a passage or story and summarize it 3 passages for three different level
- Elaborating ideas – writing expansions of any 1 idea like – ‘time is money’, ‘cleanliness is godliness’ given by the supervisor.
- Writing picture descriptions – 3 picture descriptions (3 different levels) to be written for 2 pictures. Total 6 descriptions with appropriate balance of abstract and concrete ideas, with interesting and natural language and with various types of sentences.
- Captioning the pictures 5 pictures.
* Pictures for the activities to be selected creatively from the story books, magazines, advertisements, manuals, websites etc. No readymade charts, text book pictures to be used.

3. Classroom presentation by each of the trainee of all the exercises given above in point number 2

2.2 Disability orientation for the teachers in inclusive schools

Trainees organize the disability orientation session for 10 to 15 regular teachers in a nearby school. Two trainees together prepare and present one of the issues for 15 minutes through demonstration, power point, discussion, lecture etc. One trainee takes the role of a teacher and asks questions and doubts. Disability issues may include: classification of disabilities, educational needs, appropriate schooling, curricular adaptations for each type of the disabilities, adaptations of text books, adaptations in examinations, concessions and exemptions, legislations, aids and appliances etc

2.3 Evaluating learning environment in inclusive schools

College prepares a checklist to evaluate the regular schools in terms of barriers and facilitators (attitude related, infrastructure related, curriculum related and architecture related) present in the schools for the students with the disabilities. Each student visits 2 schools and evaluates the school with the help of the checklist.

2.4 Community Based Rehabilitation (Group activity)

For this the trainees are expected to form groups of 5 to 6 and plan, carry out, review and report a small CBR activity. CBR activity may include, street play, exhibition, survey, march / rally or poster campaign. The target group may include any one of: non impaired school children, mainstream teachers, doctors, balwadi teachers, college students, policemen, lawyers etc. The topic could be identification / screening, awareness, attitude, communication, educational needs etc. Group report to be submitted to the supervisor.

2.5 Adaptation of teaching strategies and evaluation.

A. Journal preparation on curricular adaptation needs of students with disability for inclusive education. Model curricular adaptations for the HI and any other one disability at any one level –pre primary, primary, secondary to be listed and described.

- B. Text book adaptations. 2 adaptations at 3 levels (total 6). Trainees are expected to select a page from the school textbook of History, science, Civics, EVS or Economics. Adapt the page as per the language of the HI. All the nine adaptations may include adaptation of: language, presentation / organization of the knowledge, illustrations (graphs, pictures, diagrams) and assessment exercises.

- 2.6 **Parent Empowerment** College holds a parents meeting for at least 15 parents. A group of 3 trainees prepare and present one of the issues for 15 minutes through demonstration, power point, discussion, lecture etc. Disability issues may include: home training, mobility training, overall stimulation, auditory training, reading/writing, cochlear implant, sense training, self help skills, toilet training, food habits, rights and responsibilities etc. It could be done through role play for example, one trainee becomes the teacher the other two sit with the parents and act as a parent to ask questions and doubts.

- 2.7 **Visits to Rehabilitation institutes.** College to organize at least 5 visits to any other institutes which may include schools for all disabilities, clinics, centers, integrated set up, vocational centers, CBR projects, Model mainstream schools etc. Visits to be spread over both the terms.

PRACTICAL AREA – 3: Academic Skill Development

3.1 Language Assessment of the students with Hearing Impairment

Following tasks to be carried out by each of the trainees and the appropriate records of the same be maintained. The trainees are expected to submit the journal of the annual tasks which is used at the time of the final viva.

- Observation of standardized language assessment tool – 3 CWHI
- Observation of language development check list – 3 CWHI
- Preparing blue print of teacher made test for any text book chapter – 1 each for std 1st to std 7th for the CWHI
- Observation of language assessment of children with other disabilities – 2
- Assessing written language samples of CWHI - 4 samples of 2 children
- Carrying out open book reading comprehension test for a class for the CWHI

3.2 Audiology and aural rehabilitation

Following tasks to be carried out by each of the trainees and the appropriate records of the same be maintained. The trainees are expected to submit the journal of the annual tasks which is used at the time of the final viva.

- Identifying parts of the ear from the model /picture of ear
- Identifying different sounds / noise makers
- Identifying parts of the audiometer
- Pediatric Assessment (observation 2 cases)
- Conditioning and play audiometry (observation)
- Orientation to aided and non aided audiograms
- Audiogram interpretation (10 audiograms – unaided and aided)
- Identifying and handling types / parts of individual hearing aids
- Trouble-shooting of hearing aids
- Correct use and wear of hearing aids
- Cell change criteria
- Dynamic range and threshold of discomfort
- Six Sound test (on 10 children at least)
- Auditory training (planning and execution with supervision) Individual lessons (20 min each) 5 lessons
Group lessons (20 min. each) 5 lessons

Levels of Auditory Training – Gross non speech, fine non speech, gross speech and fine speech (with segmental, supra segmental and non segmental aspects)

- Getting familiar with group amplification system
- Observation of H/A selection procedure
- Observation of ear mould making
- Observation of intervention session with Cochlear Implant

3.3 Assessing and teaching speech

Following tasks to be carried out by each of the trainees and the appropriate records of the same be maintained. The trainees are expected to submit the journal of the annual tasks which is used at the time of the final viva.

- Recording speech of non impaired children
- Identifying various parameters of speech by listening to tapes
- Intelligibility rating
- Varying own speech parameters/recording
- Labeling parts of speech systems
- Making diagrams of sagittal sections of sounds in own language
- Word-lists for sounds of own language
- (with pictures in IMF)
- Identifying errors in speech samples of HI children (tapes)
- Group observation of speech screening of 3 children
- Planning activities of group speech teaching-only with respect to Non-segmentals (duration control, loudness control, pitch control)
- Making and using speech kit
- Handling aids & equipments (observation)
- Observation (Group speech teaching) 3 group lessons
- Planning and executing 5 sessions of group speech teaching
- Planning and executing 3 sessions of individual speech teaching for 2 children

3.4 Psychology

To undertake structured interview to draw up the Children's case study, (one, in special school, one in Inclusive) (Including Developmental, Medical, Family, Social and Educational History) Recording of observations made during interview and of interaction with the child.

- Observation of the following screening tests and administration of any two by the teacher trainees on the HI children taken for the case study:
 - Vineland Social Maturity Scale
 - Developmental Screening Test
 - Gessells Drawing Test
 - Seguin Form Board
 - Colour Progressive Matrices
 - Meadow Kendall Social Emotional Maturity Scale

- Calculating and interpreting test findings
- Communication to parents/informant with regards to:
 - Test findings
 - Placement
 - Stimulation on as per deficits reported for psycho-educational and perceptual training
 - Tips for handicap /problem behaviour
 - Further referrals, if any

3.5 Skill development in Sign Language OR Signed System

IA includes ongoing skill development in either sign language or sign system spread over both the terms.

Annexure II

Certificate for Other Backward Classes

THE FORM OF CERTIFICATE TO BE PRODUCED BY OTHER BACKWARD CLASSES CANDIDATES APPLYING FOR APPOINTMENT TO POSTS AND FOR ADMISSION IN EDUCATIONAL INSTITUTES UNDER GOVERNMENT OF INDIA

This is to Certify that Shri/Shrimati/Kumari*.....
Son/daughter* of Shri..... of Village/Town*.....
..... in District/Division*..... of
the State/Union Territory*..... belongs
to the..... Community which is recognized as a backward class under :-

- @ Government of India, Ministry of Welfare Resolution No. 12011/68/93-BCC (C) dated 10th September, 1993 published in the Gazette of India Extraordinary Part-I, Section-1, No. 186 dated 13th September 1993.
- @ Government of India, Ministry of Welfare Resolution No. 12011/9/94-BCC dated 19th October, 1994, published in the Gazette of India Extraordinary Part-I, Section-1, No. 163 dated 20th October 1994.
- @ Government of India, Ministry of Welfare Resolution No. 12011/7/95-BCC dated 24th May, 1995 published in the Gazette of India Extraordinary Part-I, Section-1, No. 88 dated 25th May 1995.
- @ Government of India, Ministry of Welfare Resolution No. 12011/96/94-BCC dated 09th March, 1996 published in the Gazette of India Extraordinary Part-I, Section-1, No. 60 dated 11th March 1996.
- @ Government of India, Ministry of Welfare Resolution No. 12011/44/96-BCC dated 06th December, 1996 published in the Gazette of India Extraordinary Part-I, Section-1, No. 210 dated 11th December 1996.
- @ Government of India, Ministry of Welfare Resolution No. 12011/99/94-BCC dated 11th December, 1997 published in the Gazette of India Extraordinary Part-I, Section-1, No. 236 dated 12th December 1997.
- @ Government of India, Ministry of Welfare Resolution No. 12011/13/97-BCC dated 03rd December, 1997 published in the Gazette of India Extraordinary Part-I, Section-1, No. 239 dated 17th December 1997.
- @ Government of India, Ministry of Social Justice and Empowerment Resolution No. 12011/68/98-
- @ BCC dated 27th October, 1999 published in the Gazette of India Extraordinary Part-I, Section-1, No. 241 dated 27th October 1999.
- @ Government of India, Ministry of Social Justice and Empowerment Resolution No. 12011/88/98-
- @ BCC dated 06th December, 1999 published in the Gazette of India Extraordinary Part-I, Section-1, No. 270 dated 06th December, 1999.
- @ Government of India, Ministry of Social Justice and Empowerment Resolution No.

12011/36/99-

- @ BCC dated 04th April, 2000 published in the Gazette of India Extraordinary Part-I, Section-1, No. 71 dated 04th April, 2000
- @ Government of India, Ministry of Social Justice and Empowerment Resolution No. 12011/44/99-
- @ BCC dated 21st September, 2000 published in the Gazette of India Extraordinary Part-I, Section-1, No. 210 dated 21st September, 2000.
- @ Government of India, Ministry of Social Justice and Empowerment Resolution No. 12015/9/2000-
- @ BCC dated 06th September, 2001 published in the Gazette of India Extraordinary Part-I, Section-1, No. 246 dated 06th September, 2001.
- @ Government of India, Ministry of Social Justice and Empowerment Resolution No. 12011/1/2001-
- @ BCC dated 19th June, 2003 published in the Gazette of India Extraordinary Part-I, Section-1, No. 151 dated 20th June, 2003.
- @ Government of India, Ministry of Social Justice and Empowerment Resolution No. 12011/4/2002-
- @ BCC dated 13th January, 2004 published in the Gazette of India Extraordinary Part-I, Section-1, No. 09 dated 13th January, 2004.
- @ Government of India, Ministry of Social Justice and Empowerment Resolution No. 12011/14/2004-
- @ BCC dated 12th March, 2007 published in the Gazette of India Extraordinary Part-I, Section-1, No. 67 dated 12th March, 2007.

Shri/Shrimati/Kumari*and/or*

his/her* family ordinarily resided in Village/Town.....of.....

District/Division* of the State/Union Territory* of.....

|
This is also to certify that he/she* does not belong to the person/sections* (Creamy layer) mentioned in column 3 of the Schedule to the Government of India, Department of Personnel & Training O.M. No. 36012/22/93-Estt. (SCT) dated 08th September 1993, O.M. No. 36033/3/2004-Estt (Res.) dated 09th March 2004 and O.M. No. 36033/3/2004-Estt. (Res) dated 14th October 2008.

Place:	Signature
Date	**Designation
	(With Seal of Office)
*please delete the words which are not application.	
@Strike out Whichever is not applicable.	

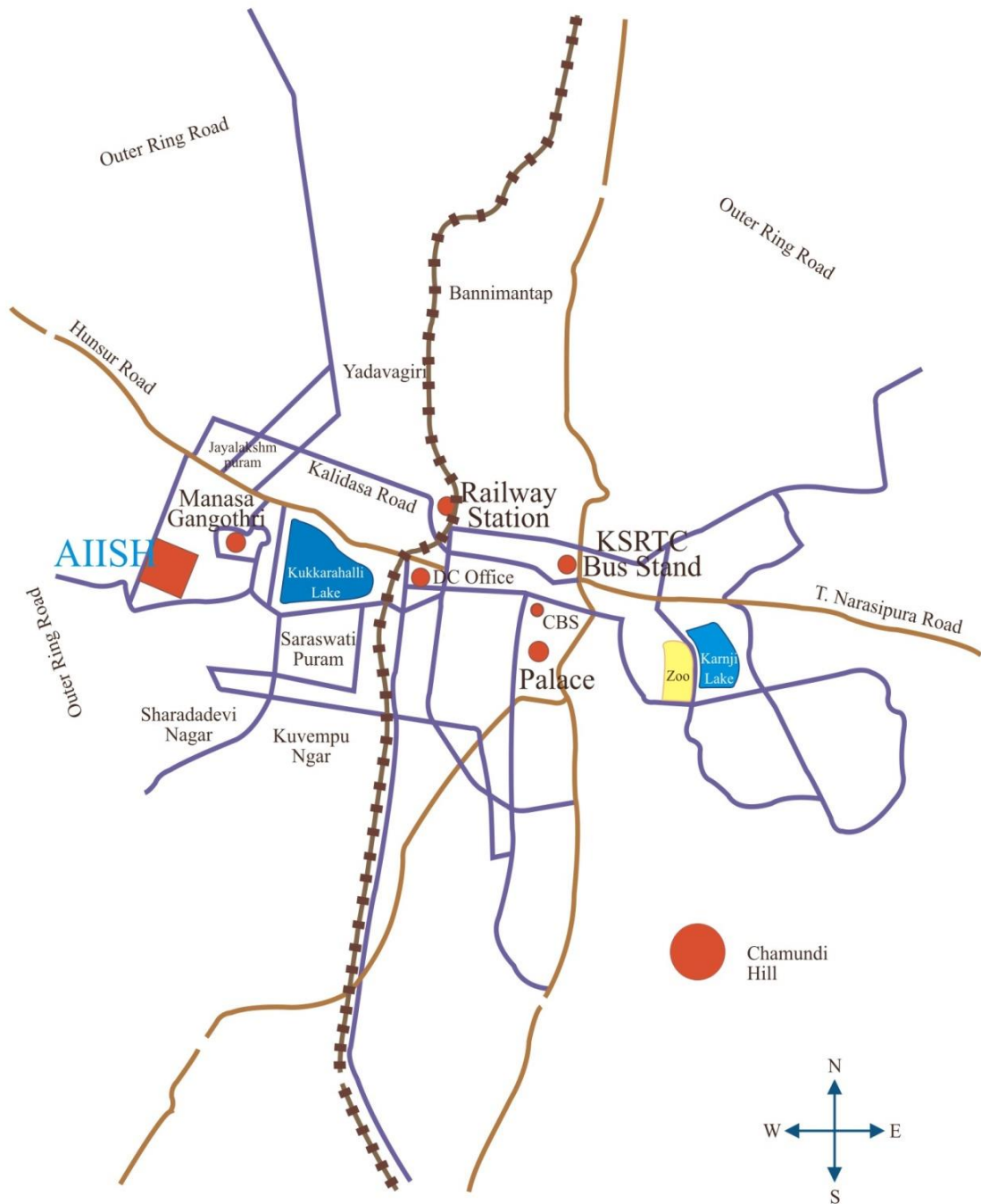
Note : The term “Ordinarily reside(s)” used here will have the same meaning as in Section 20 of the Representation of the People Act, 1950.

**List of authorities empowered to issue OBC Certificate.

- (i) District Magistrate/Additional District Magistrate/Collector/Deputy Commissioner/Additional Deputy Commissioner/Deputy Collector/1st Class Stipendiary Magistrate/#Sub-Divisional Magistrate/Taluka Magistrate/Executive Magistrate/Extra Assistant Commissioner.
(#not below of the rank of 1st Class Stipendiary Magistrate)
- (ii) Chief Presidency Magistrate/Additional Chief Presidency Magistrate/Presidency Magistrate.
- (iii) Revenue Officers not below the rank of Tehsildar.
- (iv) Sub Divisional Officer of the Area Where the candidate and/or his/her family normally resides.
- (v) Administrator/Secretary to Administrator/Development officer (Lakshadweep).

Note 1: Candidates claiming to belong to OBCs should note that the name of their caste (including its spellings) as indicated in their certificates, should be exactly the same as published in the lists notified by the Central Government from time to time. A certificate containing any variation in the caste name will not be accepted.

Note 2: The OBC claim of a candidate will be determined in relation to the State (or part of the State) to which his/her father originally belongs. A candidate who has migrated from one State (or part of the State) to another should, therefore, produce an OBC certificate which should have been issued to him/her based on his/her father's OBC certificate from the State to which he (father) originally belongs.



Distance:
Railway station to AIISH: 5KM
KSRTC Bus Stand to AIISH: 7KM

AIISH GENESIS AND GROWTH

The All India Institute of Speech and Hearing is a premier institute in the country imparting training in the field of Speech and Hearing. Established on 9th August, 1965 as an autonomous organization, AIISH caters to manpower generation in the field, promoting research and providing rehabilitation services in the area. The institute is located on a sprawling area of 30 acres (two campuses) in Mysore.

The institute is registered as a Society under the Societies Registration Act XXI of 1860 (Punjab Amendment) Act, 1957 and is functioning as an autonomous body under the aegis of the Union Ministry of Health and Family Welfare.

Established primarily as a training institute, it started training programs at postgraduate level in 1967 followed by B.Sc. (Speech and Hearing) in 1968. The institute now offers three Diploma programs: Diploma in Hearing Aid and Ear mould Technology, Diploma in Training the Young Deaf and hard of Hearing, Diploma in Language, Hearing and Speech through virtual mode; two Graduate programs: Bachelor in Speech and Hearing and B.S.Ed. (Hearing Impairment); three Masters programs (M.Sc. in Audiology, M.Sc. in Speech-Language Pathology and M.S.Ed. in Hearing Impairment; three PG Diploma programs (PG Diploma in Forensic Speech Sciences and Technology, Clinical Linguistics and Neuro-Audiology); two doctoral programs (Ph.D. in Audiology and Speech-Language Pathology); and Post Doctoral Fellowships. The institute also conducts short term training and orientation programs for professionals in allied specialties.

AIISH is recognized as a reputed organization for capacity building in the field of speech and hearing and related areas throughout the country. The institute has been recognized as a Centre of Excellence in the Area of Deafness (WHO), as a Centre for Advanced Research (UGC) and as a Science and Technology Institute (DST). The institute is affiliated to the University of Mysore for the award of degrees. The academic programs of the institute have the recognition of the Rehabilitation Council of India, a statutory body in the area of rehabilitation sciences.

The institute is wholly financed by the Government of India. The functioning of the institute is under the direction of the Executive Council with the Hon'ble Union Minister for Health and Family Welfare as the Chairman and the Hon'ble Minister of Health and Family Welfare, Government of Karnataka, as the Vice-Chairman. The other statutory bodies of the institute are the Finance Committee and the Academic Committee.



ALL INDIA INSTITUTE OF SPEECH & HEARING

Manasagangothri, Mysore - 570006

(Assessed and Accredited by NAAC with 'A' Grade)

(Certified by ISO 9001-2008)

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